

Corby Business Academy

A COVID-19 LOCKDOWN SPECIAL EDITION

Corby Business Academy Newsletter

Spring 2020

A message from Mr Underwood

To our community,

I never imagined completing our next newsletter under the current circumstances. I trust this finds you safe and well in these testing times.

I could spend a significant amount of time attempting to summarise the vast amount of effort, time and work that all the staff are devoting to students' education each day - please rest assured we will continue to do so. However, instead, I want to reiterate the importance we are also placing on safeguarding, mental health and wellbeing.

I have already had some communications with parents and carers about wellbeing, as well as letters to students reiterating the Academy's approach. Please rest assured that all staff will listen and adapt if students are feeling overwhelmed, all they need to do is inform teachers of their concerns. Students have no need to feel stressed, staff will adjust their learning approach to individual cases. All we ask is that students focus on completing work to the best of their ability and at their own pace.

The Student Care Team, Heads of Year and Tutors remain integral roles to the students and families. Their communication, information and signposting are daily elements that should always be remembered. We are constantly working alongside students and families with situations that are known to us. Nevertheless, it is important that if new situations arise or circumstances change we are kept informed to be able to support. Please remember we are only an email or phone call away.

The Academy website has further detailed support and guidance, which students, parents and carers can access. There are also staff contact details for emergencies or general enquiries.

I hope you find the newsletter inspiring and informative. I am really proud of how the students are approaching the school closure and national 'lockdown'.

Yours sincerely



Mr Underwood

Associate Principal



Simon Underwood—Associate Principal



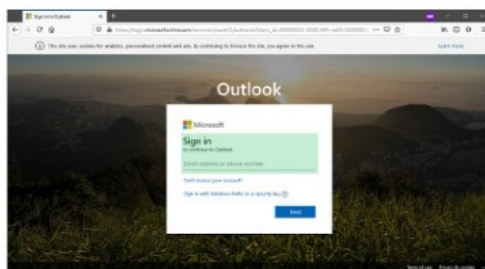
Brooke Weston Trust

Corby Business Academy

A COVID-19 LOCKDOWN SPECIAL EDITION

Accessing your emails

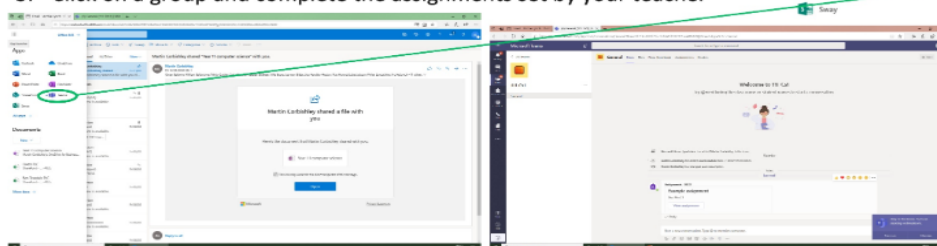
- Go to <https://outlook.office365.com/owa>
- Click in the field under the 'Sign in' title
- Enter your email address. Your email is the year you joined the school (see table) followed by your first name and last name with dots in between.
- For example John Smith in Year 8 would be 18.john.smith@corbybusinessacademy.org
Your password is your school login password



Year group	Number at start of email
7	19
8	18
9	17
10	16
11	15
12	14
13	13

Accessing Teams

- Log in to your emails
- Click on the app menu in the top left hand corner and choose Teams
- Click on a group and complete the assignments set by your teacher



- Alternatively, go directly to: <https://teams.microsoft.com> and sign in like you do with emails
- Download the 'Teams' app for your phone and you can receive notifications when an assignment has been set
- You will be set an assignment for each lesson you would have on your timetable



ONLINE LEARNING

GCSE Pod

- <https://www.gcsepod.com/>
- Account set up by you
- If you can't remember your log in details they can be reset by email or by a teacher in school.

Hegarty Maths

- <https://hegartymaths.com/>
- Log in by searching for the school and then entering your personal details.
- If you are having problems logging in – see your maths teacher



- School ID is CR5023
- User ID: surname+initial (eg corbishleym)
- Password: student ID number

- Apps available:
- PIXL maths
 - PIXL timetable
 - PIXL LIR
 - PIXL geography
 - PIXL history

All PiXL apps now use the same log in details

Sam Learning

- <https://www.samlearning.com/>
- The school ID is NN1CB
- Username is: DDDMMYY+initials
- Password is same as username
- See Mr Corbishley if you have any problems logging in



This page was produced by our UNIT
Student Leader Team:

Ashley and Alice.

UNIT students working from home:

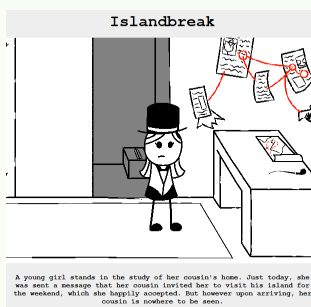
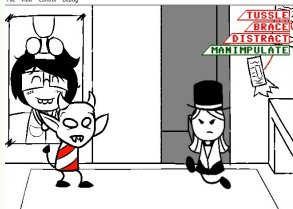
Angelina:

She has helped with the washing (voluntarily!) As she unpacked the groceries, she used the Change 4 Life food swap app to scan items and see which were the healthiest. So now she can make better snack choices. She has also been weighing cereal portions (sneaking in maths) so she can see what the correct serving size looks like. Angelina has also tried to be more active with garden games.



Kye:

He has been working hard to produce an online comic.



Jamie:

He has been baking and also helped wash the car on Monday before the bad weather started. He has been doing procession reading twice a week and went on bitesize.



This page was produced by our UNIT
Student Leader Team:

Ashley and Alice.

This term in the UNIT:

Working from home has been weird for most of us. It feels strange not to go to school or see our friends. We realise how much we enjoy school, now we aren't allowed to go. Despite missing school, we have enjoyed spending more time with family and walking the dog! We have also enjoyed baking, but it hasn't always gone to plan!

From home we have enjoyed taking part in daily tasks that are sent to us:

Monday – Photography / Quiz

Tuesday – Sumdog challenge

Wednesday – Art Challenge

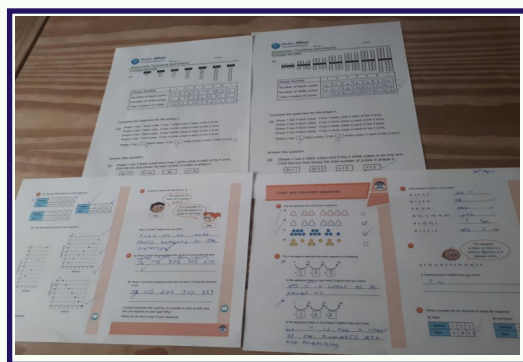
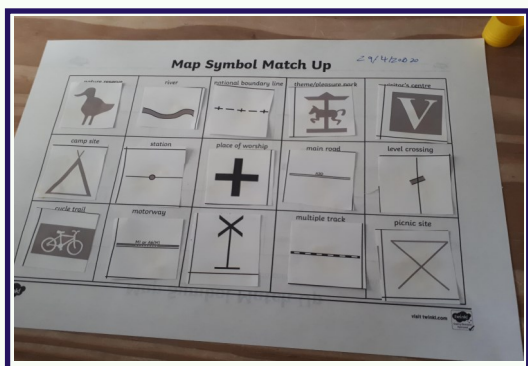
Thursday – Bunch of fives / Word wheel

Friday – Sumdog

The photography challenge is a particular favourite of ours! We love going into the garden or finding objects at home to photograph.

We really look forward to returning to school soon.

Take care and stay safe.



This page was produced by our UNIT
Student Leader Team:

Ashley and Alice.

UNIT students working from home:



Year 7 this term:

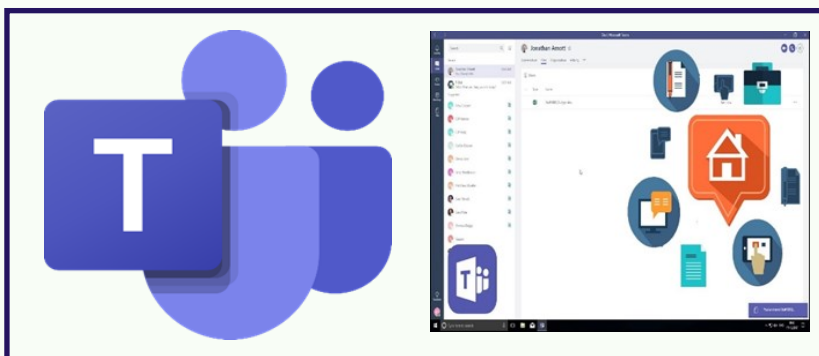
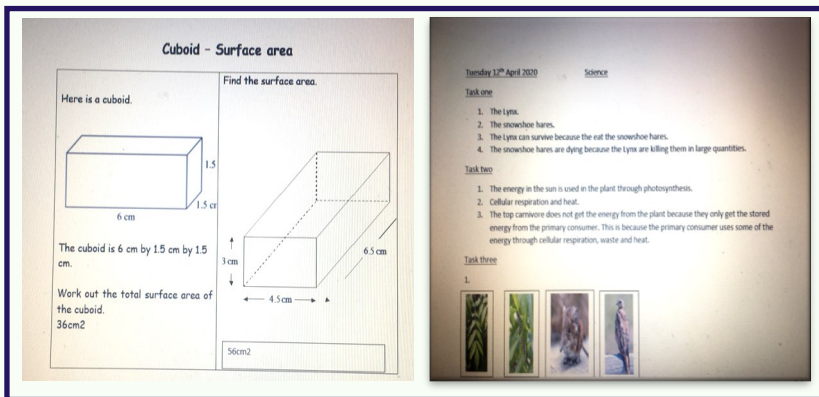
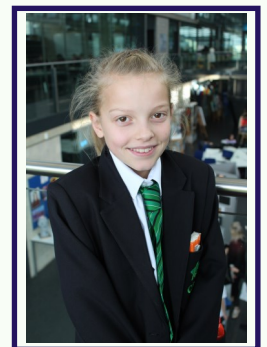
In Year 7 this term we have been doing school work from home during the time of pandemic. We have all been accessing work through Microsoft Teams and we get work set as our timetable occurs throughout the day. We have all of our lessons in the assessment slot. Work is set every day and has a deadline for hand in time and sometimes your work is worth points. We enjoy doing work from home even though it is quite challenging.

At home, Year 7 have been trying their best to complete all of the tasks teachers have set. Even though we are doing school work, we are also getting free time. After work many of us have been keeping in touch with our friends by facetimeing them or playing games.

We have been doing different types of work for different subjects such as showing our creativity in Art and focusing on writing brilliant stories in English. For example, our English teacher sends the PowerPoint through to us and then we read the teacher's instructions and plan how long each task will take. After reading the slideshow we then do the work on a Word document or PowerPoint. As well as using Teams we have also been given booklets to finish off our lesson. This also provides help for our lesson.

This page was produced by our Year 7 Student Leader Team:

Mia, Ben, Sasha, Georgia and Millie.



This page was produced by our Year 8 Student Leader Team:

Annabelle, Darius and Hayden.



The Honshu Wolf

The Honshu wolf has a very slight figure and was relatively small, so it was probably quite quick and accustomed to running. You can't see them hear but it has very sharp teeth as it was a carnivorous being with a diet of rodents as well as creatures much bigger and potentially stronger than itself, for example, they would prey on deer and wild boar. The fact that it would take down beasts twice the size of it shows that it must have been strong, and the Japanese also relied upon them to keep crops safe so they must have had some strength. The paws are also fairly small so it may have been good at snaking and shuffling but maybe less so at digging. The ears are also small so hearing may not have been the strongest sense for these guys.



What is the tropical rainforest like and how is it used?

The tropical rainforest is quite humid and damp it isn't just hot though as it can also rain. People use it for living in as well as using them as wood sources and clearing it for land.

Try to match the description and image to the correct explanation.

Leaves have drip tips – so heavy rain does not break leaf stems.

Branches with leaves are all at the top of the tree – so that sunshine can reach every leaf.

Trees have buttress roots – which help trees to stand upright.

Young plants grow quickly – to get more water and nutrients than other young plants.

Trees have large leaves – to help photosynthesis which helps growth.

Plants have shallow roots – so water and nutrients can be absorbed from just below the surface.

Some plants dangle from other plants – so they can absorb moisture from the air.

Year 8 this term:

In English, we have been studying the novella *Of Mice and Men*. We have been roughly reading a chapter a day and then analysing it. We have also been looking at speech writing and learning how to construct a successful speech. We looked at Greta Thunberg and how her speeches are motivating. We have also covered where speeches originated. We have written speeches about changes on Earth that worry us and also about why parents should buy chocolate for their kids during lockdown.

In Maths, we have been working from the home learning workbooks and then handing it in once we have done. We have been working on fractions, decimals and percentages and are now moving onto symbols. We prefer the fractions to the rest as fractions are simple to understand.

In Science, we have been doing multiple different activities in Teams. We had studied variation and adaptation in habitats. A favourite activity that we did was researching an extinct animal and making a fact file on it. The information we were asked to discover was: how it died out, what it was like, where it lived, what it ate and how scientist could prevent the species from dying out. It was really fun.

In French, we have been studying how to say where we live and what we do, as well as how to say where we go on holiday. We also covered adjectives and how we use them as well as their antonyms.

In History, we have been studying migration and our family heritage. It was fun to look at where we came from and our ancestor's movements. We have been given assignments asking us to delve into our past and see what we can find.

In Geography, we have been specifically looking at Brazil and their weather patterns as well as their economics. We had the most fun looking at rain forests during this topic. We covered why we use rainforests and whether it is good that we do what we do to the rainforests or not.

In Music, we have also been working from workbooks. We have been looking at different songs and have been exploring the characteristics and the way the song has been constructed. We have looked at pieces of music such as *The Four Seasons* and *We Go Together* from *Grease*. It has been nice to appreciate what music is out there and that whether we like it or not, someone has put a lot of hard work and effort into making that piece of music.

Stay safe and well everyone.

Corby Business Academy

Year 9

Year 9 this term:

We have really missed our class mates during this lockdown period. We have been spending our time learning new skills such as baking and cooking. We enjoy going out on a walk every day in the fresh air and can see how exercise is important for wellbeing purposes.

Year 9 students are accessing work from their computer at home and are getting their work both electronically and by workbooks.

Currently in Maths, we have been set work to solve bracket equations.

In English, we have been learning the brave tales of Othello and analysing the use of language and poetry. This can be tricky at times but it is good when we can make sense of the Shakespearean language.

In Science, we have been working hard to learn about biodiversity which is fascinating.

In Geography, we have been learning all about natural hazards, which is particularly relevant to the current global climate!

In History, we are studying the great Kaiser. We particularly enjoy learning about all the circumstances which led to those events. History is such an important subject!

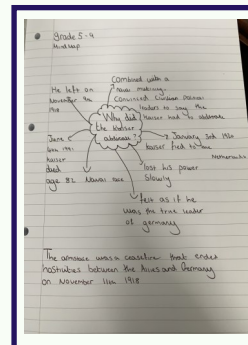
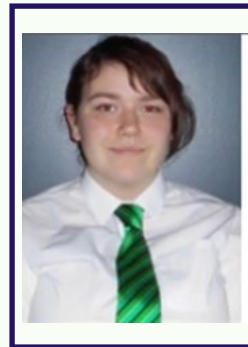
In Photography, we are developing our skills for a still life project. We are experimenting with framing and editing skills to show ordinary objects in creative ways.

When this lockdown is over, we are most looking forward to seeing our friends and families.

Stay safe everyone!

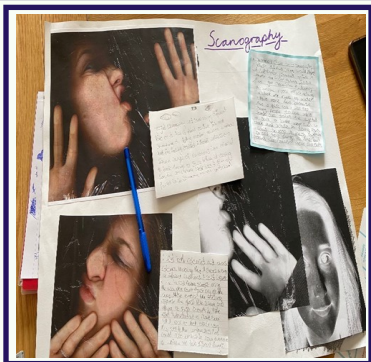
This page was produced by our Year 9 Student Leader Team:

Libby and Eliza.



This page was produced by our Year 10 Student Leader Team:

Korral and Kiezer.



Year 10 this term:

In English, we have been working hard on the assessments since school closed. Miss Rose says, "The dedication and commitment shown by everyone is a real credit to them all." Even though there is an online barrier we are still working hard and pushing forward. On the 23rd April it was Shakespeare's 456th birthday and Mrs Prior organised a birthday celebration, CBA style! We were asked and we delivered an amazing range of homemade cakes, drawings and videos re-enacting his plays. It brought joy to the English and Drama teachers to see that we as students are still setting the bar high.

In Science, we have been using a wide range of online resources including SAM Learning, Educake, Seneca Learning and Active Learn. All of these are helping us further our understanding and new knowledge towards the key concepts of our GCSE course. We have been learning about ecosystems, and how humans can affect the biodiversity of an area and how it can be reduced.

In Maths, for the past 5 weeks, lockdown lessons have incorporated a combination of traditional paper-based activities and exercises with digital resources from Hegarty Maths. The students have been working hard on topics such as reverse percentages, using multipliers to solve percentage problems, arc lengths, sector areas, angle properties, reflection, rotation, translation and enlargement. A special mention goes out to Josh, who has watched over 42 hours of Maths video lessons and completed over 900 questions on Hegarty Maths, well done!

Year 10 Art classes have been really busy since the school closures, creating brand new artworks in response to the lockdown. One of the difficulties we faced was the lack of materials but students have been very inventive, submitting their work using chalk, ipads, tea and acrylic paint found around the home. You can see more images from our artists over on Instagram @CBA_Creative, or using the hashtags #cbacoronakids #cbapictureadaycovid19 #bwtcoronakids.

In April there was a call for entries for the 'Young Artists' Summer Show' at the Royal Academy of Arts, London. It was such an exciting opportunity to have our work featured on the RA website and potentially have our work shown in the gallery, we just had to apply. Good luck to all our students, we'll keep you posted on the results. We are currently looking at the Surrealist movement, in particular metamorphism. We are very excited at seeing objects around the home, melting and morphing away.

This page was produced by our 6th Form
Student Leader Team:

Abi, Colin, Caitlin, Peter, Lauren,

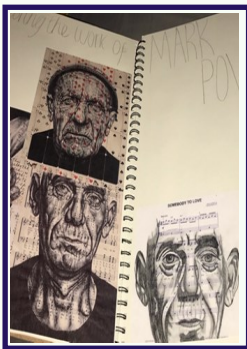
Teegan, Anna and James.

This term in the 6th Form:

Due to the coronavirus there have been many changes to the way our students are being taught. As Year 12 students, we are in our first year of Sixth Form, so although we may not have been affected in that sense, we are missing out on seeing our teachers daily and getting taught by them in person. However, many things have been put in place to make sure we are still being taught everything we need and so that we can talk to our teachers whenever we need to about our work. Each Year 12 student has an account on Microsoft Teams, this is where all of the teachers from their subjects set them work to complete by certain deadlines. It is also a place where teachers can communicate with the students to see how they are finding the work and see if they need any help. Now let's take a look at what a few different subjects have been up to.



A small group of our Year 12 students took part in what we call an EPQ. This is also known as an extended project qualification, students write a research-based essay on a subject of their choice. Some of the questions picked include "Is the use of stem cells morally accepted or justified?" by one of our biology students, "Does China's communism mimic North Korea's totalitarianism?" and "Was OJ Simpson guilty for the double homicide of Nicole Brown Simpson and Ronald Goldman?" There were many more interesting subjects picked by the other students who took part. Just recently they all had to do their presentations over a video call which was originally meant to be in person. We wish all the students who took part the best of luck and hope they achieve the grade they wanted. All of them worked so very hard on it and even in these unfortunate times still managed to complete their EPQ.



Our Health and Social Care students have now started a weekly call with their teacher to go over 10-mark questions and how to write them. Luckily for these girls they finished their Unit 1 learning before schools were shut, however, they still have coursework deadlines to meet. They are quickly nearing their coursework deadline on the 12th June and are working very hard to meet the deadline. Unfortunately, due to the current situation the health and social care students are unable to sit their first exam this year, so it has been postponed until further notice of which we aren't sure of the date yet.

Art students have been working very hard in creating some lovely pieces of artwork which will go towards their coursework. They have a chat on Teams where they can all send in their work to each other and get feedback from their three teachers. In Art, they pick a topic to focus on for a whole year, some of these topics include extreme, dissonance and harmony, inside outside and out of the ordinary. These are only a few of the many good concepts/topics our art students are looking at. They are all working very hard on each piece of work they do, and the outcomes are looking amazing. Our Media students were looking at the film *Black Panther* but have now moved on to look at a game called *Assassins Creed*. They have mainly been focusing on the marketing of the game and writing reviews of the game. They are also looking at whether gender is equal. These are some really interesting subjects to be looking at, especially whether gender is equal.

This page was produced by our 6th Form
Student Leader Team:

Abi, Colin, Caitlin, Peter, Lauren,

Teegan, Anna and James.

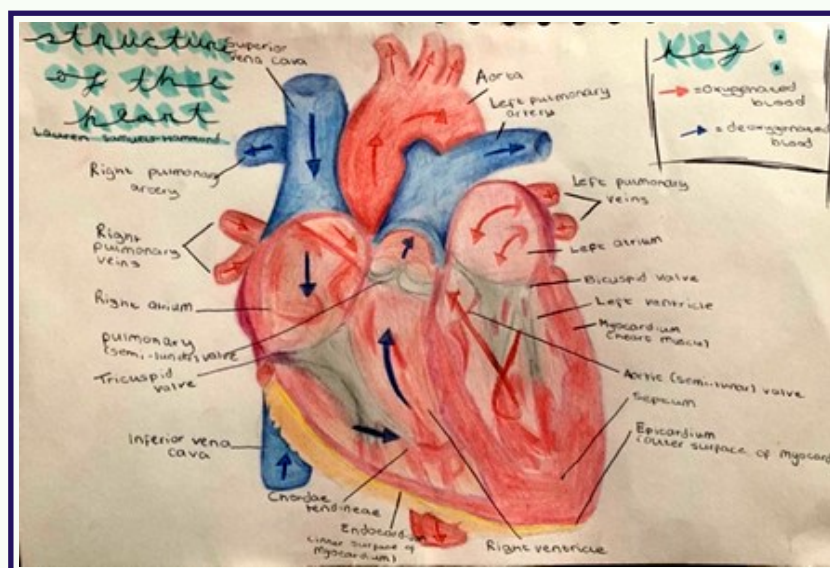
This term in the 6th Form:

Our Dance students are in the middle of completing their coursework and have begun looking at a new choreographer known as Italia Conti. They have been able to complete some of her dance workshops at home which is just amazing. Unfortunately for our Dance students they were meant to take exams this year which would count towards their final grade at the end of Year 13 but these have had to be postponed until they are back at school. These students were also very upset to hear their annual dance show had to be cancelled due to school closing down as it was something they had worked very hard for all year round.

Our Sport students have been asked to draw and label different diagrams to do with the body, one of which includes the heart. This is to help them revise for their Unit 1 exam which will be taken when all is back to normal. Sport students were also meant to take an exam this year but, like Dance and Health and social, this exam has also been postponed until the situation is under control and we are back at school.

Our English students have been working very hard recently. Some of which have been doing some further reading for their studies which is a really important part of English at A-Level. At the moment they are studying or have studied *Othello*, *A Streetcar Named Desire*, *Gatsby* and *Frankenstein*.

Those are only a few of the subjects our Year 12 students take, however I know that each and every one is working incredibly hard for their different subjects. Under these unusual times our Year 12 students have been amazing in everything they have done so far. We wish you all the best of luck for the duration of your home studies and all we ask is you keep up the good work.





Designated Safeguarding Lead:

Amy Harris

Safeguarding News:

Student Safeguarding Team

Our new team of students went through a selection process which started with the delivery a PowerPoint outlining the position, to all students during tutor time. Those students who were interested then had to complete an application form before being selected for an interview.

As it is a new initiative we were very much in the planning stage which the students were very involved in. The students' views are key in the organisation of the role but what we are hoping to see is the students gathering information/worries/concerns from the school in general about the safety of the building, lessons, breaks, buses etc. It is important too that they tell us what topics are relevant to the students living in and around our community. The students would do this in various ways such as questionnaires, assemblies and talking to their peers in their own year groups. The students, after some intensive training, would also be available for students to talk to them about any problems they may be experiencing. This was still to be decided on how it would operate, students on a rota at break times, question box etc.

The Student Safeguarding Team have badges identifying them. We will have two meetings a term and they will play a big part in any days/weeks such as World Mental Health day etc. Part of their role is to prepare notice boards, impart information and deliver assemblies. As a team they will also be able to give us feedback on what is working well.

Target Conference

The Safeguarding Team attended the annual Target Conference at CTS in March to look at the key safeguarding concerns within our community. Service Six led the training which included some excellent guest speakers such as Nazir Afzal OBE, former chief Prosecutor and author of 'The Prosecutor', GAV (Growing against Violence) Education, PACE (Parents against child exploitation) and NSPCC. The day provided staff with a wealth of information and key strategies to help young people within our community.

Northamptonshire Police

Our resident PCSO Steve Coles delivered assemblies to Year 9 & 10 students regarding information on County Lines, Gang and Knife Crime. Steve has been a fantastic support in developing the relationship between the Police, Academy and our community aiding students' understanding of how to safeguard themselves from these situations. Steve has also held a CPD session for staff to help them understand Hate Crime and the key elements on how to safeguard our students.



Designated Safeguarding Lead:

Amy Harris

Safeguarding News:

Service Six



Throughout terms 1 to 4, Service Six have provided selected students with one-to-one counselling on a weekly basis. Prior to Covid-19, Liz Canham from Service Six was working with five students and providing this support on a regular basis looking at wellbeing and mental health. We are pleased to continue our partnership with them and therefore this support will continue on our return back into the Academy. Service Six is an excellent provider within our community and offers specialism in delivering outcome based professional therapeutic support and services for children, young people, adults and families. You can find more information on their website

www.servicesix.co.uk or follow them on twitter [@ServiceSix1](https://twitter.com/ServiceSix1)

Covid -19

During this difficult time it is important for students, parents and carers to know that despite us not being in the building, the Student Care Team are on hand for any support or guidance necessary. If you need to contact the Team please visit our Academy Website for further information. This is found under the Safeguarding Tab at the top of the page. On here you will find lots of useful information from online safety to any useful links that you may need.

Key Personnel for parental contact

If a parent has any concerns of a safeguarding nature then please contact any of the key personnel on **01536 303120**

For further information on safeguarding please view the [The Brooke Weston Trust policy for safeguarding and child protection](#).

The Brooke Weston Trust policy for safeguarding and Child Protection is to:

Protect children from maltreatment;

Preventing impairment of children's health or development;

Ensure that children grow up in circumstances consistent with the provision of safe and effective care;

and take action to enable all children to have the best outcomes.

Designated Safeguarding Lead:

Amy Harris

Safeguarding News:

Other Safeguarding Agencies

The Multi-Agency Safeguarding Hub (MASH)

The MASH can advise on whether a family needs early help or whether they meet the threshold for statutory child protection. Telephone: 0300 126 1000

Local Authority Designated Officer (LADO)

The Designated Officer is accountable to the NSCB and operates independently within Children's Services to help safeguarding children.

Designated Officer Andy Smith - 01604 367862

Designated Officer Christine York - 01604 362633

Out of hours service

Should you need to contact children's Social Care urgently during the evening, at night or at the weekend, phone the out of hours team on 01604 626938. An operator will answer the phone and take details of the problem and your contact details. They will then pass this information over to the duty social worker.

Reporting Process

If you feel that a child is being harmed or is at risk of harm or receive a disclosure (intentionally or unintentionally), please contact one of the following members of staff:

Mr Underwood: Associate Principal - Deputy Safeguarding Lead

Mrs Harris: Senior Designated Lead for Safeguarding - Designated Safeguarding Lead

Mrs Treacy: Senior Vice Principal - Deputy Safeguarding Lead

Mr Smith: Senior Assistant Principal - Deputy Safeguarding Lead

Mrs Pickford: Education Welfare Officer - Deputy Safeguarding Lead

Mrs Ingram: Senior Student Support Officer - Deputy Safeguarding Lead

Mrs Lapsley: Student Support Officer - Deputy Safeguarding Lead

Mr Yassine Elhasbaoui - Deputy Safeguarding Lead

