

Week	Learning	Activities
<p>Week 1 beginning 1st June</p>	<p><u>Employee Legislation</u></p> <p>By the end of this topic ,students will be able to identify and analyse:</p> <ul style="list-style-type: none"> • What legislation is • How employment and health and safety laws affect businesses • The effects of laws designed to protect consumers on businesses 	<p><u>Activity 1 – Starter</u></p> <p>Starter question ‘What is legislation and why is it important within the work place’?</p> <p><u>Activity 2 – Main Activity 1</u></p> <p>Student will read through the legislation PowerPoint and answer the identify, explain and analyse questions</p> <p><u>Activity 3 – Main Activity 2</u></p> <p>After reading the legislation PowerPoint, answer the following questions:</p> <ul style="list-style-type: none"> • Identify two employment laws which might affect easyJet plc’s business activities. 2 marks • Explain why employment laws might increase easy Jet plc’s costs. 4 marks • Analyse the possible benefits to easy Jet plc from having to conform to UK laws. 6 marks <p><u>Activity 4 –Plenary</u></p> <p>Key word knowledge bank definition from legislation topic</p>
<p>Week 2 beginning 8th June</p>	<p><u>Exam practice papers</u></p> <p>Students will be working on completing exam paper questions this week, using their knowledge analysis and evaluative skills. Students will also be focusing on self-marking and DIRT of these exam questions.</p>	<p><u>Activity 1:</u></p> <p>Students will complete two hours of exam questions focusing on analysis and evaluative skills.</p> <p><u>Activity 2:</u></p> <p>Student will self – mark their own exam questions using the mark scheme</p> <p><u>Activity 3:</u></p> <p>Students will work on their DIRT .</p>

<p>Week 3/4 week beginning 15th June</p>	<p><u>Economic climate of business</u></p> <p>By the end of this topic ,students will be able to identify and analyse:</p> <ul style="list-style-type: none"> • What is meant by the economic climate • How changes in the rate of interest might affect businesses and spending by consumers • The impact on businesses of changes in the level of employment • How consumers incomes and levels of spending can change 	<p><u>Activity 1:</u></p> <p>Starter : Question ‘Can you define what is meant by the economic climate’?</p> <p><u>Activity 2:</u></p> <p>Read through the PowerPoint</p> <p><u>Activity 3:</u></p> <p>Make revision notes from the PowerPoint</p> <p><u>Activity 4:</u></p> <p>Answer the following knowledge based questions:</p> <ul style="list-style-type: none"> • What is meant by the term ‘interest rates’? • What is an overdraft? • Explain one possible effect of falling interest rates on a business. • What happens within the economy when there is a rise in interest rates? • Explain one possible effect of falling levels of employment on UK businesses. • What is meant by the term ‘consumer spending’? • Explain why a bakery’s bread sales may not be affected significantly by a fall in consumer incomes. <p><u>Activity 5:</u></p> <p>Question’ How will the UK economy be affected by a rise in interest rates’?</p> <p><u>Plenary key words:</u> Students will define the key words from the economic climate work, without any notes.</p>

Week 5 beginning 29 th June	Students will be working on SENECA this week, working on building up business studies knowledge.	Students will build up knowledge using this site. This knowledge will be used to answer exam questions.
Week 6 beginning 6 th July	<p><u>Exam practice papers</u></p> <p>Students will be working on completing exam paper questions this week, using their knowledge analysis and evaluative skills. Students will also be focusing on self-marking and DIRT of these exam questions.</p>	<p><u>Activity 1:</u></p> <p>Students will complete two hours of exam questions focusing on analysis and evaluative skills.</p> <p><u>Activity 2:</u></p> <p>Student will self – mark their own exam questions using the mark scheme</p> <p><u>Activity 3:</u></p> <p>Students will work on their DIRT .</p>
Week 7 beginning 13 th July	<p>By the end of this topic ,students will be able to identify and analyse:</p> <p>What is meant by globalisation</p> <p>The benefits and drawbacks of globalisation for UK businesses</p> <p>How UK businesses compete internationally in response to globalisation</p>	<p><u>Activity 1 – Starter</u></p> <p>Starter question ‘What is meant by the term ‘globalisation’?</p> <p><u>Activity 2 – Main Activity</u></p> <p>Student need to read through the globalisation PowerPoint and make revision notes.</p> <p><u>Activity 3 – Main Activity</u></p> <p>After reading the PowerPoint, students will answer the following questions:</p> <ul style="list-style-type: none"> • Explain one reason why a UK company might want to engage in international trade • What is meant by the term globalisation? • What is meant by the term ‘inward investment’? • Explain one drawback of globalisation to UK businesses <p><u>Activity 4 – Plenary</u></p> <p>Key word knowledge bank definition from the globalisation topic.</p>

