

COMMIT | BELIEVE | **A**CHIEVE



Corby Business Academy



a *valued* member of  
**Brooke Weston Trust**







"We are determined to ensure that students leave us as well-rounded individuals."

“ ”



## Welcome

Dear Parents, Carers and prospective Students,

Thank you for your interest in Corby Business Academy. We are delighted that you are considering an application for our school; a place where each student and staff member is valued as a part of our community and encouraged to always aim high.

We have a dedicated and skilled team of staff who are committed to giving all students a high-quality educational experience, as well as nurturing individual skills and aspirations.

We work hard to ensure that our students have the best teaching and learning, excellent facilities and a full range of enrichment activities that run alongside academic studies. Our curriculum provides a wealth of opportunities to make academic progress and gain confidence. Holistic development is a significant part of our strategic planning; we are determined to ensure that students leave us as well-rounded individuals.

Please be secure that our planning, preparation and strategic decisions are based around ensuring that all students' needs or current situation are catered for. During their time with us, students will be challenged with work that is tailored to their ability levels and encouraged to meet and exceed expectations.

Students will access detailed information and guidance about subject options at GCSE and A Level, as well as possible career pathways that can be pursued.

Classroom experiences are supplemented by educational trips and visits that broaden knowledge of their subject areas and equip them for life beyond the Academy. Our role as educators is to ensure that students have the best possible learning and life experiences that nurture both their academic qualities and enable the development of their unique personalities.

We are proud of the exceptional facilities on offer at Corby Business Academy and we are valued members of the Brooke Weston Trust. This means we have the support of a well-established organisation that educates thousands of students in Northamptonshire and Cambridgeshire. Our students attend inter-Trust activities, such as educational visits, careers based learning, sports competitions and the Combined Cadet Force. These additional components mean they can access many developmental opportunities and forge friendships at other schools.

To read more about their individual professional expertise and collective ambitions for the school, please visit our website : [corbybusinessacademy.org](http://corbybusinessacademy.org)

We look forward to welcoming your child to our community.

**Simon Underwood** | Principal



## Our Vision



Our vision is to instil the Academy's values into each of our students and give them the skills and opportunities to succeed. Student voice and staff philosophy has recently seen us pledge to COMMIT | BELIEVE | ACHIEVE

**C**  
Commit

**B**  
Believe

**A**  
Achieve

We challenge ourselves with this thought whenever there is consideration in the areas of planning, delivery, strategy and aspirations for our students.

### At Corby Business Academy:

- Students and staff strive to become the best they can
- Students develop the confidence to be active citizens in the wider world
- The qualities of enterprise and initiative are encouraged among students and staff alike
- Students and staff work in a safe and comfortable environment
- Every student will achieve the best academic outcomes possible

### These aims will be achieved by:

- Developing a full range of learning, thinking and problem solving skills
- Connecting the Academy to the real world of work wherever possible
- Offering a wide range of subjects and enrichment activities
- Having the highest expectations of students and staff
- Delivering a rich and balanced curriculum

## Our Building

We are very proud of the Academy building and our facilities. The site has an impressive sports provision and the building is arranged with separate faculties radiating from a central mall.

### Art, Music & Industrial Design (AMID)

The AMID faculty is home to the disciplines of Art, Media, Music, Photography and Design Technology. It boasts the latest equipment that you would expect to find in any modern creative or technical business, such as media and photography software, 3D printers, design and technology machines, plus a large workshop and art rooms. Psychology is also taught within this faculty.

### Communication (COMMS)

The COMMS faculty houses English, Drama and Health and Social Care. There are 10 teaching classrooms, a drama studio and a bank of laptops for students to use in lessons.

### Business, Humanities & Enterprise (BHE)

The BHE faculty is the centre of the Academy's Business and Enterprise learning, alongside Humanities and Modern Foreign Languages. It includes two dedicated ICT suites and nine teaching rooms.

### Mathematics & Information Technology (MAIT)

Mathematics, ICT and Computer Science are taught within this faculty, which includes three ICT suites and dedicated mathematics rooms.

### Physical & Natural Sciences (PNS)

The PNS faculty is home to Science and Dance. It includes science laboratories and a mirrored dance studio. Within this faculty is a purpose designed inclusion centre for students to access who require additional SEND support.



The building has been designed to ensure maximum visibility and cohesiveness, so that we are all part of one learning community. Each of the main faculties has a central seating area and glass-fronted classrooms.

### Library

The Library is a real feature of the Academy. It is well-stocked and resourced, with dedicated library staff who support all aspects of learning.

### Sixth Form Study

Our Sixth Form study area is a much-used, well-resourced and equipped space. Students also have the opportunity to work in faculty areas during self-study time, where subject experts will be available.

### Restaurant

Our restaurant seats 240 people and provides excellent service with a wide range of high quality nutritious food on offer at both breakfast and lunch.

### Theatre

Our professional theatre is the venue for presentations, assemblies, concerts and special events. It is an integral and widely used resource in the Academy.

### Unit Provision

The unit provision is where some of our students with Education Health Care Plans for severe or moderate learning difficulties and those with complex additional needs are taught.



## Academic Excellence



### High Attaining Students

Students that are identified as exceeding, or having the potential to exceed, age-stage expectations, are offered a wide variety of opportunities within the Academy's normal teaching. This ensures differentiation across the curriculum so they have appropriate challenge and extension. They can also access further enrichment activities to boost their performance. Regular tracking is in place to ensure that all students continue to exceed age-stage expectations.

### Our latest Ofsted inspection...

Since our last full Ofsted inspection four years ago, we have made significant improvements across the school, culminating in us being awarded with a **'Good'** rating in May 2023.

Ofsted inspectors praised our support for pupils across all key areas, including the quality of education and behaviour towards leadership and management. The report stated: **"This is a good school that serves its community well. Leaders have high aspirations for their pupils and promote the school's values of 'commit, believe and achieve'."**

We take pride in the calm atmosphere we have cultivated at Corby Business Academy, and how this has positively impacted the behaviour of our students. Inspectors commented that "In lessons and at social times, pupils behave well. Pupils say that staff apply the behaviour policy consistently."

The school's pastoral care provision was also highlighted in our latest report as "strong" explaining that "pupils know who to speak to if they have any concerns and they know that bullying is not acceptable".

Our teachers were commended for their "secure subject knowledge" and being "passionate about what they teach" whilst leaders were praised for making sure that "pupils with SEND can access the same ambitious curriculum as everyone else".



## Our School Day

Academy opens	8.00am
Morning registration	8.40am – 8.50am
Lesson 1	8.50am – 9.50am
Lesson 2	9.50am – 10.50am
Tutor Time / Break	10.50am – 11.10am
Break / Tutor Time	11.10am – 11.30am
Lesson 3	11.30am – 12.30pm
Lesson 4	12.30pm – 1.30pm
Lunch	1.30pm – 2.00pm
Lesson 5	2.00pm – 3.00pm
Lesson 6 (Extra Curricular)	3.00pm – 4.00pm

We recommend that students arrive no later than 8.25am to ensure they are ready to start their morning tutor time at 8.40am. The Academy day finishes at 3.00pm with an extensive range of after-school enrichment sessions, which run to 4.00pm on Monday, Tuesday, Wednesday and Thursday. Each day is divided into five teaching lessons, an academic mentoring session, as well as a breakfast and lunchtime. Movement between faculties is kept to a minimum to maximise learning.

### Transport

Northamptonshire County Council supplies transport to students in Years 7 to 11 who live within the Academy's designated villages or in Corby itself. This policy is reviewed on an annual basis. Separate consideration is given to students with SEND and is determined on an individual basis. Post-16 students will have to pay for the cost of their travel. There is also a public bus service to the Academy. Please see [www.northnorthants.gov.uk/school-travel-assistance](http://www.northnorthants.gov.uk/school-travel-assistance) for further information.

### Uniform

The Academy has high standards for our uniform requirements. Students wear a smart black and green uniform from Years 7 to 11, while there is a formal office dress code for Sixth Formers. More details can be found on our website. This is an important element to us, we ask that you support the Academy expectations and ethos.

### Restaurant

All students have the option of having a breakfast each morning and hot or cold meals at lunch. Our in-house catering company provides healthy, freshly-cooked food. We have a nutrition advisor who works on-site to ensure government guidelines on nutrition standards are always met. We also source food from local suppliers.

### Smartcards

Every student has their own smart card which is used around the building for purposes such as obtaining food and accessing the library. It also means that only students, staff and authorised visitors can enter the building.







All our subjects play an important role in helping to prepare students for further education or the world of work.

## Our Curriculum

Our broad and balanced curriculum is designed to support academic and personal development.

Business, Careers and Enterprise learning skills are implemented across the curriculum and are visible throughout the entire academy. These promote independence, teamwork, creative thinking, reflection and selfmanagement. The personalised curriculum caters for the needs of all students and is tailored to their levels of ability.

### Key Stage 3 (Years 7–9)

We recognise the importance of developing high level literacy and numeracy skills, therefore, subjects delivered at Key Stage 3 have a focus on the development of these core areas of the curriculum. All students study English, Mathematics, Science, Active (physical education), Art, Drama, Modern Foreign Languages, History, Geography, Computer Science and Music. Personal development, Careers, and world views are also taught through weekly lessons, a tutor time programme, assemblies and devoted days of learning. The Academy's aim is to give all students the opportunity to work to their full potential at a speed that matches their ability. Success by the end of this key stage gives students the greatest opportunity to excel during Key Stage 4 and Key Stage 5.

### Key Stage 4 (Years 10–11)

Key Stage 4 students continue to follow a core curriculum with a wide choice of optional subjects. All are given the opportunity to undertake GCSEs and other non-GCSE Level 2 courses, such as BTECs. There are various routes that students can opt for at Key Stage 4, depending on their Key Stage 3 outcomes. However, most students will complete a core suite of qualifications comprising of Mathematics, English, Science, Geography or History and a Modern Foreign Language. Further option blocks allow students to select other subjects from a broad range of academic and creative subjects.

## PSHE Programme

### Supporting Your Journey Through Secondary School

At Corby Business Academy, our PSHE curriculum is designed to help you grow into a confident, healthy, and responsible young person. Through engaging lessons and discussions, you'll explore a wide range of important topics, including:

- **Healthy relationships** – learning about friendships, respect, and consent
- **Physical and mental wellbeing** – building resilience, managing emotions, and knowing where to get support
- **Online safety** – understanding how to stay safe and make positive choices online
- **Citizenship and British Values** – exploring your rights and responsibilities in society
- **Diversity and inclusion** – celebrating differences and tackling discrimination
- **Careers and aspirations** – discovering your strengths and preparing for the world of work
- **Financial literacy** – understanding money management and economic wellbeing
- **Making safe choices** – including drug and alcohol awareness and risk-taking behaviour

PSHE is taught through weekly lessons and Tutor Time and special events like workshops, guest speakers, and themed days.

Our aim is to give you the knowledge and skills to make informed choices and become a positive member of our academy and the wider community.





## Sixth Form



We are very proud that the majority of our students are successful in achieving their first choice destination

Our mission is to develop a thriving Sixth Form where students are equipped with the appropriate skills to ensure success in their next stage of life, whether that is higher education, apprenticeship or employment.

### Our Sixth Form is committed to:

- High levels of achievement for all students
- Courses which reflect our students' ambitions and that are appropriate to their needs
- Rigorous standards of learning, teaching and assessment
- Structured support to enable all students to achieve their maximum potential
- Careers education and guidance so that students are encouraged to aim high
- Rich opportunities for personal, spiritual and cultural development

We offer a range of A Level and Vocational Level 3 courses. All prospective students are interviewed to identify the best possible combination of courses to meet their individual needs. As with Key Stage 4, our range of courses changes each year to respond to the needs of the students. This allows young people to specialise in areas of interest and enables pathways for higher education or the world of work.

We aim to ensure that all students progress to university, further training or employment.

Each student is expected to be involved with enrichment activities we offer. This is to support the development of transferable skills and enable strong university, apprenticeship or job applications. These opportunities include the Young Enterprise scheme, the Extended Project Qualification, The Duke of Edinburgh's Award, volunteering and mentoring younger students. Our Sixth Formers act as role models and take an active role hosting various school events.

Students who have been in Year 11 in the Unit Provision can continue their education in the Sixth Form, following life skills related courses with continued help and support.



## Welfare

### Literacy support

Corby Business Academy is committed to raising the literacy levels of all students through a variety of tailored resources, such as Accelerated Reader and Key Stage 3 students all have allocated library time. We also have bespoke literacy and reading sessions delivered in tutor time and have dedicated DEAR time in the morning. The Academy adopts consistent reading and vocabulary strategies across the curriculum to support the ongoing improvement of students' ability to access challenging text and communicate with sophistication. Where a need for additional support is identified, students will be invited to attend small group intervention. Additional support is also available during our Session 6 provision and extracurricular activities are available in our library to promote a love of reading.



### Monitoring progress

We offer a broad range of personalised support to our students, coupled with close monitoring of their academic progress. Academic mentoring is implemented by members of Senior Staff, Tutors, Heads of Year and Sixth Formers. Personal tutors act as students' first point of contact and will monitor, support and influence their progress, performance, student care and good behaviour. Where concerns arise, Heads of Year and members of the Senior Leadership Team work with students and tutors to develop personalised intervention strategies. A parents' evening is held once a year for each year group, except Year 7 which has two parents' evenings, including a meet the tutor evening in the first term so families can get to know their child's form tutor. Parents and carers can also communicate with a form tutor, Head of Year or member of the Student Care Team on a daily basis.



### Tutors, student care and guidance

We pride ourselves on our student care and have dedicated staff who work with students on wellbeing or personal issues. Tutors and the Student Care Team are on the front line of communication with parents and carers, having an overview of student life both in the Academy and in the community. The Student Care Team works closely with academy teaching staff and families as well as liaising with outside agencies when necessary. Tutors are expected to be 'the Academy parent' for their tutees; this element is an important part of supporting all students.

### A safe environment

As members of the Safer Schools Partnership we have access to various youth organisations that enable us to keep up to date with issues affecting young people. Being a member of the Partnership means that the Academy has its own designated Police Community Support Officer. We have an experienced and dedicated team of nonteaching staff who offer support to all students throughout their time at the Academy. When behaviour is a barrier to progress, the Academy will implement its discipline process. We will not allow behaviour to impede learning. Ultimately, if a student does not meet standards set, as well as accept support, the Academy will be required to take appropriate actions.



# Enrichment



## Sports

Leading a healthy lifestyle is encouraged at the Academy and our sports teams regularly take part in fixtures. Sporting opportunities include traditional sports that operate alongside newer or alternative sports. We also encourage individual sports to ensure that passion or talent is developed. Additional support is available for elite athletes competing at regional and national levels.

## Trips & Residential Experiences

Enrichments activities give students additional learning experiences that go beyond the standard curriculum. They're designed to broaden students' horizons, expose them to new interests and support their personal, social and emotional development. These activities include afterschool sessions such as science club, robotics, dance academy and there is always something taking place in the library.

There are also opportunities for students to go on enrichment trips which provide an excellent chance to further cement positive relationships between students and staff.

## Forum / Senate / Leadership Opportunities

Our students help to shape life at the Academy. Each year students are elected to represent tutor and year groups within the Student Senate. The Senate meets termly with a member of the Senior Leadership Team and Principal to feedback students' views and implement ideas. We are committed to hearing the opinion of our students and additional meetings are also held so that those outside the Forum and Senate can also voice their views. A student survey is completed at least once a year.

Other leadership roles comprise Head Boy and Head Girl, the senior student team and various committees; including those to organise fundraising, student functions or events, well-being and healthy lifestyles.



All students are actively encouraged to participate in a range of weekly instrumental ensembles

## Combined Cadet Force

Corby Business Academy is proud to be part of the Brooke Weston Trust Combined Cadet Force (Army section) and offers Cadetships to students from Years 8 to Year 13. Those who secure a place with the CCF take part in a broad range of military themed activities. Using a military themed approach the main intent of CCF is to develop leadership and character by building their appreciation of the values of teamwork, initiative and problem solving, mental and physical resilience, self discipline and confidence. Each cadet will be expected to attend at least one camp in the year, but will also have the opportunity to attend further Field Training Exercises that run after school and at weekends.

## Music

Over 100 students learn an instrument at Corby Business Academy. Music tuition is provided for a range of instruments including piano, drum kit, flute, clarinet, saxophone, brass, bass guitar, electric guitar and singing lessons.

Regular opportunities are provided to participate in concerts and competitions throughout the academic year both in school, within the local community and nationally. All students are actively encouraged to participate in a range of weekly instrumental ensembles. This ranges from our award-winning Senior Concert Band and Big Band to rock bands, brass groups and choirs.

Recent performances by our Senior Concert Band and Big Band have included performing at the National Festival of Music for Youth Finals at Symphony Hall, Birmingham, as well as reaching the finals of the National Concert Band Festival held at The Royal Northern College of Music, Manchester. The CBA singers have reached the national finals of music for youth in Birmingham in previous years.





# Supporting Every Learner

We believe every young person deserves the opportunity to thrive – academically, socially, and emotionally. We are committed to meeting the needs of all learners, from those requiring additional support to those seeking greater challenge, in an inclusive and aspirational environment.

## Mainstream SEND Provision

Our SEND provision ensures students with special educational needs or disabilities make progress and feel valued throughout their time at the academy.

### Quality First Teaching

All teachers are equipped to deliver inclusive lessons that are accessible, appropriately challenging, and responsive to a range of needs. The SEND team works closely with teaching staff to provide training and guidance to support effective classroom practice.

### Personalised Support Plans

The SENDCo works with students, parents, and carers to co-produce and regularly review tailored support plans or Education, Health and Care Plan (EHCP) outcomes.

## Support available:

We are proud to offer a comprehensive and inclusive range of support for students with special educational needs and disabilities. Our provision is designed to meet a wide range of needs within the mainstream setting and is reviewed regularly to ensure it remains effective and responsive.

- **Teaching Assistant Support** – Skilled TAs provide targeted support to promote independence, clarify instructions, manage anxiety, reinforce key concepts, and support access to differentiated materials. They work closely with teachers and the SENDCo to align support with Quality First Teaching.
- **Assigned Key Worker** – Students with higher levels of need are allocated a named Key Worker, who provides pastoral support, monitors attendance and engagement, liaises with families, and assists in reviewing individual support plans or EHCP outcomes.
- **Specialist Intervention Support** - Where appropriate, students may access time-limited or ongoing specialist interventions such as literacy and numeracy catch-up, speech and language support, social skills or emotional literacy groups, precision teaching, ELSA support, and sensory regulation programmes.

## Recent Developments in SEND Provision

The academy has continued to strengthen our provision with a particular focus on embedding and enhancing Quality First Teaching across the Academy. Key developments include:

- **Inclusive Teaching Practice** – We have worked closely with the Teaching and Learning Team to embed QFT strategies in every classroom, including focused CPD for staff to ensure all learners are considered in lesson design.
- **Strategic Deployment of TAs** – TAs complement, not replace, high-quality teaching, providing meaningful support while promoting independence.
- **Targeted Interventions** – Our intervention offer continues to be refined and aligned with QFT, ensuring that support is additional to, not instead of, inclusive classroom practice.
- **Multi-Agency Working** – We work closely with a range of external professionals to ensure that pupils with complex needs receive coordinated, specialist support alongside robust classroom provision.

# Unit Provision

Our dedicated Unit Provision runs alongside the mainstream academy, supporting up to **100 students aged 11–18**, including **10 post-16 places**. It provides a specialist environment for young people with complex needs who benefit from small group teaching and tailored support.

## What We Offer

- **Specialist Teaching in Small Groups** Students learn in focused key stage groups of up to 15, supported across the curriculum by teaching assistants.
- **Assigned Base Teacher** Every student has a base teacher who oversees academic progress, wellbeing, and ensures their Education Health and Care Plan (EHCP) is followed and reviewed.
- **Personalised Curriculum** A practical, lifeskills-based programme equips students with the tools they need for adulthood, while promoting independence, confidence, and personal growth.

Our fully differentiated curriculum, combined with quality first teaching, personalised interventions, and a strong pastoral network, ensures all students are supported and stretched appropriately.

## Placement Criteria

Students must have an Education Health and Care Plan (EHCP) with a primary need in one or both of the following areas:

- Cognition and Learning – Severe learning difficulties
- Communication and Interaction – Autism (diagnosed or on a pathway) with associated learning delays

This provision is designed for learners working significantly below age-related expectations and is not suited for academically able students or those seeking a GCSE pathway.

## Students may also present with:

- Severe learning delays or global developmental delay
- Secondary needs such as hearing, speech, physical, or sensory challenges
- Autism with cognitive delay and learning levels well below expectations

## Successful learners in this provision typically require:

- Education in a separate, specialist learning environment
- A highly adapted and personalised curriculum
- Vocational and functional learning pathways in Key Stages 4 & 5
- A strong focus on life skills and independent living
- Supportive environments that build confidence, social skills, and self-esteem

## This provision is not suitable for:

- Students whose primary need is Social, Emotional and Mental Health (SEMH)
- Students with complex autism requiring intensive therapeutic support
- Academically able students pursuing GCSE qualifications
- Students with Profound and Multiple Learning Difficulties (PMLD)







## Admissions

Corby Business Academy will consider all applications for places. We take students from Corby, Priors Hall and the surrounding villages. Where fewer than 200 applications are received, the Academy will offer places to all those who have applied.

When more than 200 applications are received and after the students with Education, Health and Care Plans where Corby Business Academy is named on the plan have been admitted, all other applicants will be allocated accordingly based on the Academy's over-subscription criteria.

Scan the QR below for more details on the admissions process

"Leaders have high aspirations for their pupils"

Ofsted | May 2023



## Community links, communication & online

Corby Business Academy has forged strong links with some major international companies affording unique, real-life learning opportunities for our students. Key partners across the county provide a mentoring service for students. Students can also access work experience and special projects and often their ideas help to develop new concepts for established companies. Our links with local businesses and Governors have enabled us to offer mock interviews and CV clinics where students are able to have their CVs critiqued by business owners who offer advice and feedback. Community values and considerations are at the heart of our philosophy.

We are focused on giving our students opportunities within the Academy, the local community and wider world to help them become active citizens.

### Our Governing Body

Our Governing Body is dedicated to the success of Corby Business Academy and works closely with staff and partner organisations to ensure we achieve our aims and objectives. Further information relating to the Governing Body can be found on our website and around the Academy.

### News and information

Letters from the Principal are sent home on a regular basis. We also operate a parent app which enables easy communication between the Academy and parents and carers. Information is also available on the Academy's website, [corbybusinessacademy.org](https://corbybusinessacademy.org), including restaurant menus, letters to parents, calendar dates, policies, bus routes and times and links to the Academy's portal so that students can access their work from home.

Please follow us on social media to receive the latest news from around the Academy and monitor students' achievements:

X @CorbyBusinessAc

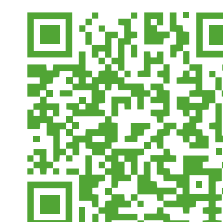
f @CorbyBusinessAcademy

@corbybusinessacademy

@corbybusinessacademy160

Many departments also have their own X pages that you can follow to see information or receive updates on events that are happening.

View our YouTube channel here!







Corby Business Academy  
is a *valued member* of  
Brooke Weston Trust

Our mission at Brooke Weston Trust (BWT) remains steadfast and unwavering – **‘to transform educational performance in the communities where we work to improve student achievement by removing the barriers to learning and providing opportunities for personal development.’**

Led by our CEO Dr Andrew Campbell for over a decade, we have maintained a long-term commitment to high-quality education since 2008. BWT is a family of schools, each with its own unique character, meeting the needs of the local communities we serve.

Our values reflect our culture of high expectations and ambition for all – each of our employees is asked to consider ‘is this good enough for my child’ when making decisions that affect the students in our care. We are equally committed to fostering an inclusive environment

where every young person feels valued, supported and able to thrive.

All of our schools, both Primary and Secondary, are based across Northamptonshire and Cambridgeshire and since 2023, all are rated good or better by Ofsted and remain so. We work collaboratively, sharing best practice and new ideas to achieve the best outcomes for your children - both through educational opportunities and by enhancing life chances, while encouraging and nurturing every young person’s ambitions and potential.

Over each academic year, there are many opportunities for students across our Trust to meet, compete, celebrate successes and develop in ways where they are ready to enter the world as adults who are enabled to shape their own futures.

**Proven  
track record:**  
Over 30 years  
of making  
a difference



Connect with us on social media:

- Brooke Weston Trust
- Brooke Weston Trust
- Centre for Professional Development at BWT



Our “teachers  
are passionate  
about what  
they teach”

Ofsted | May 2023




SCAN ME



## CORBY BUSINESS ACADEMY


Academy Way | Gretton Road  
Corby | NN17 5EB

 01536 303 120

 [enquiries@corbybusinessacademy.org](mailto:enquiries@corbybusinessacademy.org)

 @CorbyBusinessAc

 CorbyBusinessAcademy

 @corbybusinessacademy

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