



Literacy and Numeracy Catch-Up Funding Report 2019 - 20

1. What is Catch-Up Funding?

Catch-Up Funding provides schools with additional DfE financial support for Year 7 students who arrive at secondary school having not made expected standards in reading and/or maths at the end of KS2.

The grant is in addition to the main school budget and used to help students 'catch-up':

- to increase the progress of identified students
- to ensure that their attainment is, at least, in line with their peers
- to support the transition of identified students through to their secondary phase

As of June 2020, this funding ceased.

2. How many students were eligible for Catch-Up Funding in September 2019?

- Total cohort: 204
- 9 students in our Unit Provision, 195 in our Mainstream Provision
- Reading: 52 students in Mainstream with a score below 100 or showing as B
- Numeracy: 34 students in Mainstream with a score below 100 or showing as B
- Both: 26 students in Mainstream with a score below 100 or showing as B in both Reading and Numeracy

3. How much was the school allocated in 2019-20?

The school was allocated £20,603.

4. How was the school spend the funding in 2019-20?

At Corby Business Academy, Catch-Up Funding was used to provide:

- A dedicated Intervention Teacher (0.6) to teach small group interventions for KS3 literacy and an HLTA (0.5) to teach small group interventions for KS3 numeracy during the school day. Parents and Carers are kept informed through initial communication home, outlining the intervention, a contact email for queries or concerns and an exit 'pupil-passport' (for staff, students and home) with regards to strategies for continued improvement. From September 2020, impact of Literacy Interventions is tracked through NGRT entry (3A) and exit (3B) tests in addition to the normal reporting cycle. In Numeracy, a bespoke KS3 entry and exit 'Gateway Test' tracks progress. Weekly Line Management Meetings are held to consider the impact of Literacy and Numeracy Interventions, led by a member of SLT with named responsibility.
- The Accelerated Reader Programme is designed to encourage independent reading practice while promoting reading for pleasure. ARP closely monitors students' progress in reading fiction for comprehension and understanding. Students read fiction, take a quiz and get immediate feedback on their understanding of the text whilst staff closely monitor a student's improvement in reading comprehension through increased Reading Ages. ARP is based in the Library and accessed through a fortnightly Library lesson in Years 7 and 8, 4,150 quizzable fiction books and dedicated Librarians to encourage and support reading. The Library was open before, during and after school.
- The focus for Literacy KS3 Tutor Time initially focussed on 'Bring a Book Monday' where students were encouraged to bring a book of their own choosing and spend tutor time reading it. Our librarian visited each tutor group on a rota, supporting with book choices. To aid student's expanding of vocabulary, 'Boggle Thursday' was introduced where students were given 9 random letters and asked to make as many words as possible. Numeracy Ninjas is designed to fill gaps in students' basic mental calculation strategies and also to empower them with the numeracy skills and fluency required to fully access GCSE Maths concepts when they move to KS4 study. This was built into the Tutor Time programme starting from January 2020 and we



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were able to start to track progress on students' mental arithmetic skills. Individual/small group Tutor time intervention for reading and numeracy was conducted through Sixth Form Reader and Numeracy Leaders. These students received training from either our librarian or Numeracy Lead and weekly tasks to deliver once a week to selected students.

- Pilot project for consistent methodology across curriculum subjects (currently Science and Maths) was launched, starting with a 'Maths in Science' Week. During this time, the same topics were jointly planned and delivered by both subjects from different angles.
- As part of the whole Academy improvement strategy, there has been a focus on improving teaching and learning and a well-planned programme of professional development is in place which is having a positive impact

5. What was the impact?

OFSTED report 2nd–3rd April 2019 states: 'Leaders have also reviewed the spending of the Year 7 catch-up funding for literacy and numeracy, and this is beginning to have a positive impact.'

'Leaders have recently reviewed the support provided for pupils who have fallen behind in their development of literacy and numeracy skills by Year 7. A new package of support has been established and, while in its infancy, targeted pupils in Year 7 are beginning to catch up with their peers more quickly.'

Intervention	Evidence of Impact	Renew
Small Group Interventions (SGI) with literacy/numeracy specialist or LSA support	<p>60 students joined Year 7 with an English and/or Maths KS2 score of less than 100 and received intervention, either through small group intervention or tutor time intervention.</p> <p>By Feb 2020 the Maths end of KS4 predictions for these students were:</p> <ul style="list-style-type: none"> • 3% = grade 1 • 9% = grade 2 • 67% = grade 3 • 21% = grade 4 <p>By Feb 2020 the English end of KS4 predictions for these students were:</p> <ul style="list-style-type: none"> • 19% = grade 1 • 21% = grade 2 • 27% = grade 3 • 19% = grade 4 • 14% = grade 5 	<p>RENEW - YES</p> <p>Numeracy and Literacy will continue to be addressed for identified SEN students through LSA lead support during lesson time.</p> <p>Additionally, students with an identified RA of < 10 will get Literacy SGI with literacy specialist during the school day.</p> <p>Students with a projected KS2 scaled score of between 90 – 95 in maths will get Numeracy SGI with specialist during the school day</p>
Individual/small group Tutor time intervention for Reading and numeracy	See above	RENEW - YES Subject to Covid restrictions
Accelerated Reader Programme	See above	RENEW - YES Subject to Covid restrictions



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<p>Literacy and Numeracy Focus as part of the Tutor Time Programme</p>	<p>See above</p>	<p>RENEW – YES Literacy KS3 Tutor Time has been altered to 'Read Aloud' – tutors reading aloud a text and modelling fluent reading. There is a positive word for the week that is shared and linked to subject areas or previous texts. Numeracy Ninjas to resume in January 2021 and a tracker of students' progress kept by the form tutor</p>
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The Academy was closed in March 2020 due to the COVID-19 pandemic. This meant that we have been unable to fully assess the impact. CAT4, NGRT and NGST testing will take place in September 2020 and will be evaluated in July 2021.

6. Next steps

There is a renewed focus on whole school literacy and numeracy from September 2020, with a focus on reviewing the key skills from KS2 before continuing with the KS3 curriculum. Literacy small group intervention will primarily be Reading orientated and progress tracked through the use of the NGRT assessments. Numeracy small group intervention will develop mathematical fluency with an emphasis on improving arithmetic skills.