



Homework Policy

Subject area: Music

The purpose of homework within the Music Department

The purpose of homework is to enhance student learning through the deepening of knowledge, improving achievement and developing students' musical skills for the future and as such is an integral part of the music curriculum.

Homework within music enables students to:

- Developing understanding of music theory through online resources.
- Rehearse pieces which have been learnt in lessons.
- Developing composition ideas further.
- Listening to a wide variety of music from different genres.
- Researching different music styles and genres.
- Keeping a performance log.
- Rehears music for forthcoming concerts / recitals.
- Consolidate and extend work covered in class and so deeply embeds knowledge.
- Prepare for new learning activities.
- Access resources not available in the classroom.
- Develop research skills.
- Have an opportunity for independent work.
- Enhance students study skills e.g. planning, time management and self – discipline.
- Take ownership and responsibility for their own learning.
- Promote enjoyment of learning for its own sake.



The amount of homework:

Subject:	Year	Amount of time allocated for music homework each week at Corby Business Academy:
Music	11	90 minutes
Music	10	60 minutes

Years 11 GCSE:

- It is an expectation that all students studying GCSE Music will spend a minimum of 90 minutes each week on homework. The key focus is to develop further extended knowledge and skills, so that students are able to analyse and evaluate given topics from the music curriculum.

Years 10 GCSE:

- It is an expectation that all students studying GCSE Music will spend a minimum of 60 minutes each week on homework. The key focus is to develop further extended knowledge and skills, so that students are able to analyse and evaluate given topics from the music curriculum.



Types of homework

Homework within music might include things like:

- Developing understanding of music theory through online resources.
- Rehearsing pieces which have been learnt in lessons.
- Developing composition ideas further.
- Listening to a wide variety of music from different genres.
- Researching different music styles and genres.
- Keeping a performance / compositional log.
- Completing past listening papers.
- Rehearsing music they are learning within their music lessons.
- Listening to prescribed pieces of music.
- Past papers questions focusing on specific questions.
- Researching companies (BTEC).

Homework topics students will be working on include:

- Concerto through time
- Pop music
- Role of the voice
- Film music
- Rhythms of the world
- Role of the music industry

Non-completion of homework:

- If homework is not completed on time, students' parents will receive a text message home.
- If homework is not completed on multiple occasions, this will result in a session 6 after school to ensure students catch up on their learning.

Parents/Carers roles in homework:

The parents/carers roles in homework are primarily encourage independence through giving students a clear work space area at home. Encourage their child to meet homework deadlines and promote the importance of homework. Parents/carers can encourage students by listening regularly to their performances.



Students responsibility

- Students need to record the homework
- Students need to meet the homework deadline
- Problems with homework should be resolved before the deadline
- Students should take pride in their homework and do their best