



Corby Business Academy

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Provider Access Policy

This policy statement sets out the Academy's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Corby Business Academy provides independent Careers Guidance through our dedicated careers team who are available to help guide students through their career and future options. In addition, local providers access requests are accommodated to (at appropriate times throughout our student's educational journeys).

Careers meetings can be booked by emailing:

fern.gibson@corbybusinessacademy.org

All students need a planned programme of activities to help them choose the right progression routes for them. Their career pathway must be sustainable, they need to manage their careers and achieve personal and economic wellbeing throughout their lives. A critical element of this provision is the level of Careers Education, Information, Advice and Guidance (CEIAG) provided by the Academy.

The Academy already meets its statutory duty through:

- Securing independent careers guidance for students in Year 7-13 as required by the 2011 Education Act
- The Provision of a dedicated Careers Lead with direct access to the Senior Leadership Team
- Publishing its Careers Education Programmes
- Providing access to a range of education and training providers for the purpose of them informing students about approved Technical Education Qualifications or Apprenticeships or Traineeships at appropriate points throughout the year

The Academy is committed to:

Fulfilling its duties under the Equality Act 2010 to promote equality of opportunity, foster good relations across all people, eliminate harassment and discriminatory practices and support children with protected characteristics via:

- Ensuring CEIAG is aligned with the South East Midlands Local Enterprise Partnership (SEMLEP)
- Working with the National Collaborative Outreach Programme to raise the aspiration and opportunities available for students (Aspire University of Northampton)
- Ensuring all aspects of CEIAG has been reviewed through the SEMLEP COMPASS+ tool

- Creating a development plan out of the COMPASS+ tool review
- Working with the Academy's designated SEMLEP Enterprise Coordinator
- Working to meet the 2017 recommended careers guidance known as 'The Gatsby Benchmarks' in the development of our CEIAG provision:
 - Benchmark 1: To offer a stable careers program
 - Benchmark 2: Learning from career and labour market information
 - Benchmark 3: Addressing the needs of each student
 - Benchmark 4: Linking the curriculum with careers
 - Benchmark 5: Encounters with employers & employees
 - Benchmark 6: Experience of workplaces
 - Benchmark 7: Encounters with FE and HE
 - Benchmark 8: Personal Guidance (one to one – impartial)
- Working to meet the new CDI Career Development Framework launched in April 2021

For further information on the Gatsby benchmarks please find reference here
<https://www.gatsby.org.uk/education/focus-areas/good-career-guidance>.

For further information on the CDI Framework please find reference here
[New Career Development Framework \(the CDI.net\)](https://the CDI.net).

Student entitlement

All students in Years 7-13 are entitled:

- to find out about all qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through open day events, assemblies, group discussions and taster events provided by the local providers
- to understand how, through the independent advice provided by the Academy's Careers Leader, to make applications for the full range of academic and technical/vocational courses available in the local area.

Management of provider access requests procedure

A provider wishing to request access should contact the Academy's Career Leader Fern Gibson or the Careers Leader SLT Link Heidi Bird

Telephone: 01536 3033120 (ask reception to be connected to the Careers Office)

Email: fern.gibson@corbybusinessacademy.org

Opportunities for access

A number of events such as Career Fairs are integrated into the school careers programme which will offer providers an opportunity to provide information about their opportunities to students and/or their parents or carers can benefit from. This can be seen on the school's calendar or Year Group Careers Plans.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with Fern Gibson who will ensure they are available in the Careers Resource Centre. The Careers Office is accessible to all students at any time.

Specific information is distributed through Tutors regarding open days and taster days. Support is always available to help with applications online and on paper.

All providers will need to adhere to the Academy's [Safeguarding Policy](#). Providers will be provided with access to a laptop and screen, Theatre or classroom space, have staff support available on the day as well as free parking available in the Academy's car park. Providers are welcome to bring published material at the Careers Leader's discretion.

The school measures and assesses the impact of the careers programme on students through:

- An annual review of the work carried out (September 2023)
- An analysis of destination data
- Tracking of destination data linked to type of destination and individual student progress for Year 11 and 13 to ensure all students have a contingency plan.
- NEET analysis of Year 11, 12 and 13 and NEET prevention strategies.

Data Protection

Any personal data processed in the delivery of this policy will be processed in accordance with the school Data Protection Policy.

Policy links

The Brooke Weston Trust Policy and Corby Business Academy CEIAG should be linked to the following external documents:

Careers Guidance and Access for Education and Training Providers' (January 2018)

Technical and Further Education Act (2017)

Education Act (2011)

Gatsby Benchmarks <http://www.goodcareerguidance.org.uk> / The Quality in Careers Standard

<http://www.qualityincareers.org.uk>

CDI Framework [New Career Development Framework \(thecdi.net\)](http://the CDI Framework)

Approval and review

Reviewed by: Fern Gibson

Next review: September 2023