



Corby Business Academy

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Baker Clause Policy Statement 2022

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Student entitlement

All students in Years 7-13 are entitled:

- To find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships through options events, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

Corby Business Academy 2022/2023

As part of our commitment to informing our students at Corby Business Academy of the full range of learning and training pathways on offer to them, we are happy to consider requests from training, apprenticeship and vocational education providers to speak to students.

Corby Business Academy also proactively seeks to build relationships with these partners as we plan our Careers Education, Information, Advice and Guidance (CEIAG) programme activity throughout the school year to ensure that providers have multiple opportunities to speak to students and their parents/carers across Years 7-13. The purpose of these relationships is to offer information on vocational, technical and apprenticeship qualifications and pathways. Corby Business Academy ensures that Academy staff involved in personnel guidance and pastoral support are up to date on their knowledge of these Post-16 and Post-18 pathways, through a programme of Continuing Professional Development (CPD).

Opportunities for providers to speak with students may include school assemblies, employer and provider engagement events or opportunities to speak with students and parents on a one-to-one basis supporting GCSE, Post-16 or Post-18 option choices. Corby Business Academy CEIAG programme is monitored for quality and impact by the Academy's Senior Leadership Team and the Academy Local Governing Body. Monitoring of access and opportunities to engage with, technical, vocational and training providers will form part of this process.

In the first instance, requests by providers should be sent to the Careers Leader Fern Gibson with a minimum of 6 weeks' lead time. All requests will be considered on the basis of; staffing availability to support the activity, clashes with other planned activity, trips or visits to the Academy, interruption to preparation for examinations or rooming and space availability to host the activity.

If you are interested in offering support or would like to know more about Corby Business Academy's wider CEIAG programme, please contact the Academy's Careers Leader fern.gibson@corbybusinessacademy.org