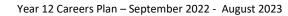
Corby Business Academy





| | | | Year 12 | | | | | | |
|---------|---|----------|---|---|------|------|------|-------|--------|
| | ACTIVITY: | Date | FOCUS: | C | GATS | BY E | ENCH | IMARK | : : |
| Term 1: | Resilient Me | | To gain motivation and resilience through a workshop relating to Sixth Form education and independent study. | 1 | | 3 | 5 | | 8 |
| | Revision Tips and mind mapping with Lincoln University | | To explore the different styles of revision. | 1 | | 3 | | 7 | 8 |
| | Enrichment Choices | | To been provided with opportunities such as DoE to increase enrichment and employability. | 1 | | | | | 8 |
| | Marketing Yourself | | To attend a presentation on marketing yourself with CVs and interviews from Aspire Higher. | 1 | 2 | 3 | | 7 | 8 |
| Term 2: | Study Skills | | To introduce time management and study skills to new Sixth form students. Delivered via assembly and tutor time. | 1 | | 3 | 5 | | 8 |
| | First Generation Talk (Matthew Berkshire) | | To hear from a current university student about their experience of being the first in their family to attend university. | | | 2 | 1 | 7 | |
| | Higher and Degree Apprenticeship Talk (Dale Willis) | 29/11/22 | To attend an in-depth presentation on apprenticeships. | | | | | , | |
| | Raising Aspirations activity within Personal Development Day including | | To engage students in workshops designed to increase aspirations | 1 | | 3 | | | 8 |

| | Stretch Development (David Hyner) | 09/12/22 | | | 2 | 3 | 4 | 5 | | | 8 |
|---------|--|----------|---|---|---|---|---|---|---|---|---|
| | Interview preparation | | To learn interview hints, tips, common questions and participate in mock interviews. | | | | | | | | |
| | Why Go to University? (Lewis Clarke) | | To explore some of the reasons why students may want to go to university. | | | | | | | | |
| | EPQ | | To introduce students to the EPQ. | 1 | 2 | 3 | | | | | 8 |
| | Essay writing skills with Lincoln University | | To develop essay writing skills with the University of Lincoln. | 1 | | 3 | | | | 7 | 8 |
| | Intro to HE with the University of Suffolk | | To be introduced to Higher Education with the University of Suffolk. | 1 | | 3 | | | | 7 | 8 |
| | Coventry University Visit | | To gain an understanding of how a university operates and will get to experience a masterclass with various subjects on offer | 1 | 2 | 3 | | | | 7 | 8 |
| | Critical Thinking with Lincoln University | | To gain critical thinking skills with the University of Lincoln | 1 | | 3 | | | | 7 | 8 |
| Term 3: | Careers Assembly | | To be introduced to careers, look at the year ahead and LMI. | 1 | | 3 | | | | 7 | |
| | External assembly visits - NHS, RS Components | | To hear from guest speakers (employees and employers) from local businesses, training providers. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| | Mock interview practice in tutor time | | To develop interview skills. | 1 | 2 | 3 | | | | | 8 |
| | Mock Interviews | | To develop interview skills and self-confidence with external guests. | 1 | 2 | 3 | | 5 | | 7 | 8 |

| | Bank visits - finances | | To gain an understanding of banking as a young adult through a visit from a bank. | 1 | 2 | 3 | 4 | 5 | | 8 |
|---------|--|------------------------|--|---|---|---|---|---|---|---|
| | Personal Development | | To use development resources in tutor time. | | | | | | | |
| | Reintroduce Unifrog | | To have the opportunity to learn about how Unifrog works before it become part of their tutor time programme. | | | | | | | |
| | Student Finance General Knowledge Talk (University) | | To find out more about finances and how it works at university. | 1 | | 3 | | | 7 | 8 |
| Term 4: | University Research | | To familiarise students with Unifrog as part of the UCAS plan. | 1 | | 3 | | | 7 | 8 |
| | Tata Steel Apprenticeships | | To attend a presentation from Tata Steel on their upcoming apprenticeship opportunities to students interested in Engineering. | 1 | 2 | 3 | | 5 | | 8 |
| | RS Components apprenticeships | | To hear from a current apprentice from RS Components who can help students see what the option has been like. | 1 | 2 | 3 | 4 | 5 | | 8 |
| | National Careers Week - Careers in Curriculum | 06/03/23 - 11/03/23 | To attend subject masterclasses delivered by experts from universities to gain an understanding of studying the subject at a deeper level. | 1 | 2 | | 4 | | 7 | 8 |

| | | To attend an assembly in which students will be told to seek work | | | | | | | |
|---------|---|---|---|---|---|---|---|---|---|
| | Work Experience Launch | experience and given guidance on how to find it. With deadlines and letter home | 1 | | 3 | | | | 8 |
| | Careers Fair | To drive aspiration and engage students in their future. | 1 | 2 | 3 | 4 | 5 | 7 | 8 |
| Term 5: | Unifrog: University/Apprenticeship Searching | To use the Unifrog platform and become familiar with using the search function to look for universities and apprenticeships. | 1 | | 3 | | | | 8 |
| | Personal Statement Guidance | To provide students with information on personal statements and supported to start writing drafts. | 1 | | 3 | | | | 8 |
| | Labour Market Information Assembly | To inform students on the labour market trends. | 1 | 2 | 3 | | | | 8 |
| | The Pay Index - Aspire Higher | To demonstrate the financial opportunities for students' futures and how locations will matter to lifetime growth and earnings. | 1 | 2 | 3 | | | 7 | 8 |
| | Enterprise Day - Subject Specific | To raise confidence and aspiration amongst students. | 1 | 2 | 3 | 4 | | | 8 |
| | Bedfordshire UCAS Fair | To provide students with the opportunity to speak with university representatives and get their questions answered. | 1 | 2 | 3 | 4 | 5 | 7 | 8 |

| | Careers in the Curriculum | To raise aspiration and understand the importance of skills gained within each subject area with Corby Business Academy and how these can be used in the world of work. | | | | 4 | | | | |
|--|---------------------------------------|---|---|---|---|---|---|---|---|---|
| | University of Northampton Residential | To allow students to experience student life first hand at UoN. | 1 | | 3 | | 5 | | 7 | 8 |
| | Work Experience | To participate in work experience opportunities in the community. Those not participating will engage with a two-day programme from the Academy. | 1 | | 3 | | 5 | 6 | | 8 |
| | Enterprise day | To participate in a subject specific enterprise day. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |