

# Year 11 Parents & Carers Information Evening

**C**ommit **B**elieve **A**chieve



November 2023

# Year 11 Parents & Carers Information Evening

November 2023



**Simon Underwood**  
**Principal**

**C**ommit **B**elieve **A**chieve

# Year 11 Parents & Carers Information Evening

November 2023



**Laurence Woodcock**

**Assistant Principal**

**Raising Standards Leader for Year 11**





# HOW DO YOU WANT TO FEEL ON RESULTS DAY?





# Passport To The Prom

CLASS OF 2024



Corby Business Academy

NAME

## HOY / SLT STAMPS



TERM 1



TERM 2



TERM 3

# PROM POINTS CALCULATOR

ATTENDANCE – ONE FULL DAY

5 POINTS

ONE PPE GRADE ABOVE MEG

20 POINTS

SESSION SIX – ONE SESSION

5 POINTS

MEETING DEADLINES

10 POINTS

BEHAVIOUR – ONE POSTIVE

5 POINTS

ONE HOY OR SLT STAMP

10 POINTS

ONE PREDICTION AT MEG

10 POINTS

ONE PRINCIPAL STAMP

20 POINTS

ONE PPE GRADE AT MEG

15 POINTS

ONLY 2000 POINTS WILL GET A  
FREE TICKET TO THE PROM

BEHAVIOUR – ONE STAGE 2  
(INCLUDING LATE TO LESSON)

-10 POINTS

BEHAVIOUR – ONE RESET DAY

-30 POINTS

BEHAVIOUR –SUSPENSION

-50 POINTS



# Term 1 UPDATE



**Grand Total**

**82,715**

Year 11 earned  
over 82  
thousand  
points!  
This is amazing!

	T1
11A	14,375
11B	6,990
11C	14,265
11D	8,305
11E	<b>15,800</b>
11F	12,400
11G	10,580

11E earned the  
most points in  
Term 1.  
Well Done!



# Term 1 UPDATE



**HIGHEST STUDENT  
PROM POINTS**

**700+ Points!**

Jayden Francois	795
Rianna Chanian	785
Harry Brickstock	750
Joseph Diaz-Osborn	735
Lola Johnsen	725
Vuk Jovanovic	725
Bethany MacDonald	720
Cameron Trotter	720
Roman Janavicius	715
Precious Asamoah	710
Emma Cysell	710
Sergejs Nikulins	705
Jovana Miodrag	700
Carlton Osei-Akoto	700





# Term 1 UPDATE



HIGHEST STUDENT  
PROM POINTS

800+ Points!

Blair Fox	890
Dominika Mamczarz	890
Alexa Brownlee	875
Arabella Kiff	860
Oliver Clark	815



# Term 1 UPDATE



HIGHEST STUDENT  
PROM POINTS

900+ Points!

Lacey Gribben

975



Corby Business Academy

# Year 11 Session Six Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
English (A) Science (A) Languages (A) Geography (A) Health & Social	English (B) Maths (A) Comp Science History (A) Business Dance	Art Photography Music Textiles Media Food Drama	Maths (B) Science (B) Psychology BTEC Sport History (B) Geography (B) Languages (B)	No Sessions

3pm to 4pm  
Late buses available



# Mr Sachin Mathivanan

## English & Maths Tutor

50 Year 11 students per term

One hour a week

Students rotate each term

Students are nominated for support by the subject leads

Reasons for nomination include:

- ▶ A specific area of the curriculum needing support
- ▶ The potential to reach the next level
- ▶ A confidence boost

If your child is involved in this opportunity at any point in the year, you will be advised by email



# KS4 Key Dates

20<sup>th</sup> Nov - David Hyner Visit

27<sup>th</sup> Nov - Parents Info Evening

1<sup>st</sup> Dec - Resilient Me

7<sup>th</sup> Dec - Year 11 Parents Evening

8<sup>th</sup> Dec - *Raising Standards Day*

16<sup>th</sup> Feb - 6<sup>th</sup> Form Application Deadline

# Guest Speakers



**20<sup>th</sup> Nov**  
**David Hyner**





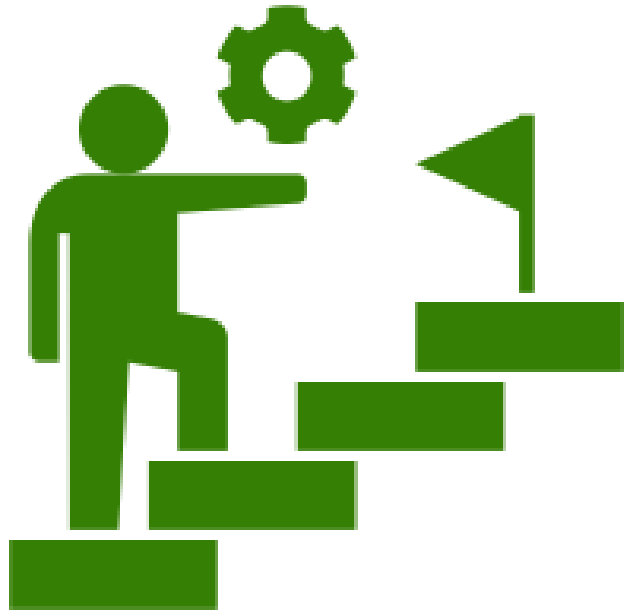
# Guest Speakers



**1<sup>st</sup> Dec**  
**‘Resilient Me’**

**Also - Guest speakers  
from Tresham and Aspire  
Higher to discuss Post-16  
and HE options**





# 8<sup>TH</sup> Dec

## ‘Raising Standards Day’

Opportunity to focus on Options Subjects.

Improve coursework.

Extra time on exam content.

Students will focus on particular subjects which need improvement nominated by subject leaders.

# MY MESSAGE TO YOU:

If there is an issue (about anything), contact me directly.

[laurence.woodcock@corbybusinessacademy.org](mailto:laurence.woodcock@corbybusinessacademy.org)



# In Your Packs.....



# In Your Packs.....



## GCSE English Language

EXAM BOARD: AQA

EXAM DATES: Paper 1 - 23<sup>rd</sup> May 2024 (AM)  
Paper 2 - 6<sup>th</sup> June 2024 (AM)

### KEY TOPICS/TEXTS

#### What's assessed:

##### SECTION A: Reading

- You will be given one unseen extract from a literature text
- ##### SECTION B: Writing
- You will be asked to write either a description or narrative

#### Section A Questions:

##### Reading (40 marks)

- 1 short question (4 marks)
- 2 longer questions (8 marks each)
- 1 extended question (20 marks)

#### Section B Question:

##### Writing (40 marks)

- 1 extended writing question (24 marks for content & organisation and 16 marks for technical accuracy)

#### Exam details:

- Written exam: 1 hour and 45 minutes
- 80 marks - 50% of Language GCSE

Paper 1

#### What's assessed:

##### SECTION A: Reading

- You will be given two unseen non-fiction sources
- ##### SECTION B: Writing

- You will be asked to write a piece of transactional writing

#### Section A Questions:

##### Reading (40 marks)

- 1 short question (4 marks)
- 2 longer questions (1 at 8 marks and 1 at 12 marks)
- 1 extended question (16 marks)

#### Section B Question:

##### Writing (40 marks)

- 1 extended writing question (24 marks for content & organisation and 16 marks for technical accuracy)

#### Exam details:

- Written exam: 1 hour and 45 minutes
- 80 marks - 50% of Language GCSE

Paper 2

#### Non-exam Assessment: Spoken Language Endorsement

The aim of the assessment is to allow students to demonstrate their speaking and listening skills by preparing and delivering a presentation in a formal context and responding appropriately to questions. Students will receive a Pass, Merit or Distinction for their presentation.



## GCSE English Language

### Approaching each question

#### Question sentence starters...

Q2	The writer uses [method] to show...
	This suggests...
	The use of [methods] implies...
	The impact of the language is...
	This creates the effect of...
Q3	The [method] creates the impression that...
	The writer opens the text by focusing on...
	There is a clear shift when...
	The impact of this structural feature is...
	The pace increases/decreases when...
Q4	The introduction of [character/dialogue] is engaging...
	Largely, I agree with this statement...
	This clearly shows...
	The writer has managed to...
	The [methods] successfully highlights...
	Be clear: Especially/particularly/notably/prominently/markedly/predominantly
	Be speculative: Possibly/potentially/seemingly/viably/arguably/conceivably
	Be Evaluative:
	Definitely/surely/certainly/deliberately/regularly/unquestionably/typically/frequently

Paper 1

#### Question sentence starters...

Q2	In Source A, ..... is depicted as ....
	This is seen when '.....'
	It is clear from this that (make inference but do not analyse)
	However/ In comparison/ In contrast OR Similarly/ Likewise, in Source B, ... is depicted as...
	This is evident in the text when '.....'
Q3	Therefore, it is apparent that ...
	Overall, ...
	The writer uses [method] to show...
	This suggests...
	The use of [methods] implies...
Q4	The impact of the language is...
	This creates the effect of...
	The [method] creates the impression that...
	In Source A, the writer has the opinion that... The writer's use of (insert methods - verbs, personal pronouns, repetition, statistics...) crafts the impression that they feel...
	However/ In comparison/ In contrast OR Similarly/ Likewise, the writer of Source B has the opinion that...The writer's use of (insert methods - verbs, personal pronouns, repetition, statistics...) crafts the impression that they feel...

Paper 2

### USEFUL SITES



### LOCATION OF REVISION MATERIALS

All materials for this subject are placed in the *Class Team*.

These include:

Past Papers

Text revision materials



# In Your Packs.....

Corby Business Academy



Revision

Revision Timetable.... *'Passport for my Future'*

	Session 6	Subject	Subject	Subject
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Saturday				
Sunday				

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# In Your Packs.....



## Revision Guidelines & 'Top Tips'

- Have a designated study space at home that is YOURS..... KEEP IT TIDY AND USEABLE
- Be organised, passionate and committed to your studies... **MAINTAIN YOUR SCHEDULE**
- Consider your well-being and stress levels..... ASK FOR SUPPORT IF NEEDED, DON'T BE ALONE
- Reflect on your target grades, assessments, and PPEs..... **PRIORITISE FROM THESE ASPECTS**
- Ensure you know where ALL online revision and learning materials are..... NO EXCUSES
- Don't wait to start.... EVERY DAY OF 'POSTPONEMENT' IS POSSIBLY MARKS BEING LOST
- Regularly speak to your teachers about support and guidance..... **THEY ARE HERE TO HELP**
- Never suffer on your own..... 'STUDY BUDDIES' and STAFF CAN HELP WITH TOPICS OF NEED

# In Your Packs.....

**Corby Business Academy**

Revision

**NOTES / PRIORITIES / THINGS TO DO or REMEMBER**


**Commit, Believe, Achieve**

# In Your Packs.....

Corby Business Academy



Revision

Subject Specific - 'Notes & topics of focus'

English	Maths	Science

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# In Your Packs.....

## Corby Business Academy

Revision



### YEAR PLANNER 2023/24

W/B	EXAMS	EVENTS	NOTES
TERM 1			
04/09/2023			
11/09/2023			
18/09/2023			
25/09/2023			
02/10/2023			
09/10/2023	ART PRACTICAL		
16/10/2023			
23/10/2023	OCT HALF TERM		
TERM 2			
30/10/2023	PPE 1		
06/11/2023	PPE 1		
13/11/2023	ART PRACTICAL		
20/11/2023		OPTIONS EVENING	
27/11/2023			
04/12/2023		REPORT & PARENTS EVE	
11/12/2023			
18/12/2023			
25/12/2023	CHRISTMAS BREAK		
01/01/2024			
TERM 3			
08/01/2024			
15/01/2024			
22/01/2024			
29/01/2024			
05/02/2024			
12/02/2024			
19/02/2024	FEB HALF TERM		

W/B	EXAMS	EVENTS	NOTES
TERM 4			
26/02/2024	PPE 2		
04/03/2024	PPE 2		
11/03/2024			
18/03/2024			
25/03/2024			
01/04/2024	EASTER BREAK		
08/04/2024			
TERM 5			
15/04/2024		REPORT & PARENTS EVE	
22/04/2024	ART PRACTICAL		
29/04/2024	ART PRACTICAL		
06/05/2024	EXAMS		
13/05/2024	EXAMS		
20/05/2024	EXAMS		
27/05/2024	MAY HALF TERM		
TERM 6			
03/06/2024	EXAMS		
10/06/2024	EXAMS		
17/06/2024	EXAMS		
24/06/2024			
01/07/2024			
08/07/2024			
15/07/2024			

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# Year 11 Parents & Carers Information Evening

November 2023



**Urvish Patel**

**Subject Leader of Maths**

**C**ommit

**B**elieve

**A**chieve



# GCSE Mathematics

[urvish.patel@corbybusinessacademy.org](mailto:urvish.patel@corbybusinessacademy.org)

# GCSE Mathematics key information

- ▶ 3 x 1h 30 min papers
- ▶ Paper 1 - non-calculator
- ▶ Papers 2 and 3 - calculator allowed
- ▶ All papers out of 80 marks
- ▶ All of the curriculum can be assessed on any paper
- ▶ Students will have a formula sheet to use in the exams
- ▶ All equipment will be provided for exams

# Exam dates

Paper	Date	Time
Paper 1	Thursday 16 May 2024	am
Paper 2	Monday 3 June 2024	am
Paper 3	Monday 10 June 2024	am

# Maths

## Key resources for revision

- ▶ SPARX.com - videos
- ▶ Mathsgenie.com - past papers
- ▶ Corbettmaths.com - worksheets and videos
- ▶ Revisely.co.uk/GCSE - this has walking-talking mocks videos

Ask your child's teacher for their login if they have forgotten it

# Maths revision

Each question and topic

Colour coded to tell you how you did

Questions	Question Title	Score			Clip Number
1	Convert decimals to fractions	1	/	1	52
2	Comparing negative numbers	1	/	1	37
3	Factors of a number	1	/	1	27
4	Converting mass	1	/	1	695
5	Read & write positive integers	0	/	1	13
6	Money	2	/	3	747
7	Writing algebraic expressions	0	/	1	153
8a	Simplifying expressions involving multiplication	0	/	1	158
8b	Indices with algebraic expressions	1	/	1	173
8c	Simplifying expressions involving division	0	/	2	159
9ai	Interpret a pictogram	1	/	1	426
9aii	Interpret a pictogram	1	/	1	426
9b	Complete a pictogram	3	/	3	426
10	Compare positive and negative numbers	2	/	2	14, 37
11	Substitution	2	/	2	784
12a	Read timetables	1	/	1	0

Gives you links to SPARX maths clips

Tells you your score for each question

Any questions please contact [urvish.patel@corbybusinessacademy.org](mailto:urvish.patel@corbybusinessacademy.org)



# SPARX

- ▶ Past data has suggested that making **10-20 improvements on topics** will make an improvement of **1 whole GCSE grade**
- ▶ The codes by the side of each topic can be typed in on **[www.sparx.com](http://www.sparx.com)**
- ▶ Type in the clip number here

# Past papers

- ▶ Key at this stage
- ▶ Getting used to answering the style of questions really does boost outcomes.
- ▶ Use **<https://www.mathsgenie.co.uk/papers.html>** and trying a number of these papers.
- ▶ Mark schemes are available to check but video worked solutions are better

# Key formulae

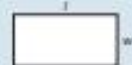
- ▶ Students will be given a sheet of key formulae to remember for the exam

# Edexcel GCSE (9-1) Maths: need-to-know formulae

[www.edexcel.com/gcsemathsformulae](http://www.edexcel.com/gcsemathsformulae)

## Areas

Rectangle =  $l \times w$



Parallelogram =  $b \times h$



Triangle =  $\frac{1}{2} b \times h$



Trapezium =  $\frac{1}{2} (a + b) \times h$



## Circles

Circumference =  $\pi \times \text{diameter}$ ,  $C = \pi d$

Circumference =  $2 \times \pi \times \text{radius}$ ,  $C = 2\pi r$

Area of a circle =  $\pi \times \text{radius squared}$ ,  $A = \pi r^2$



## Pythagoras

Pythagoras' Theorem

For a right-angled triangle,  
 $a^2 + b^2 = c^2$



Trigonometric ratios (new to P)

$\sin \theta = \frac{\text{opp}}{\text{hyp}}$ ,  $\cos \theta = \frac{\text{adj}}{\text{hyp}}$ ,  $\tan \theta = \frac{\text{opp}}{\text{adj}}$



## Quadratic equations

The Quadratic Equation

The solutions of  $ax^2 + bx + c = 0$ ,  
where  $a \neq 0$ , are given by  $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$

## Volumes

Cuboid =  $l \times w \times h$



Prism = area of cross section  
 $\times \text{length}$



Cylinder =  $\pi r^2 h$



Volume of pyramid =  
 $\frac{1}{3} \times \text{area of base} \times h$



## Compound measures

Speed

$\text{speed} = \frac{\text{distance}}{\text{time}}$



Density

$\text{density} = \frac{\text{mass}}{\text{volume}}$



Pressure

$\text{pressure} = \frac{\text{force}}{\text{area}}$



## Trigonometric formulae

Sine Rule:  $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

Cosine Rule:  $a^2 = b^2 + c^2 - 2bc \cos A$

Area of triangle =  $\frac{1}{2} ab \sin C$



Foundation tier formulae

Higher tier formulae



ALWAYS LEARNING

PEARSON

# Year 11 Parents & Carers Information Evening

November 2023



**Laura Bond**

**Subject Leader of English**





# GCSE English Language and English Literature



## GCSE English Language

EXAM BOARD: AQA

EXAM DATES: Paper 1 - 23<sup>rd</sup> May 2024 (AM)  
Paper 2 - 6<sup>th</sup> June 2024 (AM)

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## GCSE English Literature

EXAM BOARD: AQA

EXAM DATES: Paper 1 - 13<sup>th</sup> May 2024 (AM)  
Paper 2 - 20<sup>th</sup> May 2024 (AM)

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# GCSE English Language

EXAM BOARD: AQA

EXAM DATES: Paper 1 - 23<sup>rd</sup> May 2024 (AM)

Paper 2 - 6<sup>th</sup> June 2024 (AM)

## What's assessed:

### SECTION A: Reading

- You will be given one unseen extract from a literature text

### SECTION B: Writing

- You will be asked to write either a description or narrative

## Section A Questions:

### Reading (40 marks)

- 1 short question (4 marks)
- 2 longer questions (8 marks each)
- 1 extended question (20 marks)

## Section B Question:

### Writing (40 marks)

- 1 extended writing question (24 marks for content & organisation and 16 marks for technical accuracy)

## Exam details:

- Written exam: 1 hour and 45 minutes
- 80 marks - 50% of Language GCSE

Paper  
1

## What's assessed:

### SECTION A: Reading

- You will be given two unseen non-fiction sources

### SECTION B: Writing

- You will be asked to write a piece of transactional writing

## Section A Questions:

### Reading (40 marks)

- 1 short question (4 marks)
- 2 longer questions (1 at 8 marks and 1 at 12 marks)
- 1 extended question (16 marks)

## Section B Question:

### Writing (40 marks)

- 1 extended writing question (24 marks for content & organisation and 16 marks for technical accuracy)

## Exam details:

- Written exam: 1 hour and 45 minutes
- 80 marks - 50% of Language GCSE

Paper  
2

## Non-exam Assessment: Spoken Language Endorsement

The aim of the assessment is to allow students to demonstrate their speaking and listening skills by preparing and delivering a presentation in a formal context and responding appropriately to questions. Students will receive a Pass, Merit or Distinction for their presentation.



# GCSE English Literature

EXAM BOARD: AQA

EXAM DATES: Paper 1 - 13<sup>th</sup> May 2024 (AM)

Paper 2 - 20<sup>th</sup> May 2024 (AM)

## What's assessed:

SECTION A: Shakespeare plays (*Macbeth*)

SECTION B: 19<sup>th</sup> Century novel (*A Christmas Carol*)

## Section A Question:

Shakespeare plays (30 marks + 4 marks)

- Students will answer one question on *Macbeth*. They will be required to write in detail about an extract from the play and then to write about the play as a whole.

## Section B Question:

Shakespeare plays (30 marks)

- Students will answer one question on *A Christmas Carol*. They will be required to write in detail about an extract from the novel and then to write about the novel as a whole.

## Exam details:

- Written exam: 1 hour and 45 minutes
- 64 marks - 40% of Language GCSE

Paper  
1

## What's assessed:

SECTION A: Modern Prose or drama (*An Inspector Calls*)

SECTION B: Poetry Anthology (*Power & Conflict Anthology*)

SECTION C: Unseen Poetry

## Section A Question:

Modern Prose or drama (30 marks + 4 marks)

- Students will answer one essay question on *An Inspector Calls* from a choice of two.

## Section B Question:

Poetry Anthology (30 marks)

- Students will answer one comparative question on one named poem printed on the paper and one other poem from their chosen anthology cluster.

## Section C Question:

Poetry Anthology (24 marks + 8 marks)

- Students will answer one question on one unseen poem and one question comparing this poem with a second unseen poem.

## Exam details:

- Written exam: 2 hours 15 minutes
- 96 marks - 60% of Language GCSE

Paper  
2

# How to revise:



## GCSE English Language

EXAM BOARD: AQA

EXAM DATES: Paper 1 - 23<sup>rd</sup> May 2024 (AM)  
Paper 2 - 6<sup>th</sup> June 2024 (AM)

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- **Reading:** the extracts in all papers will be, on average, between 600-700 words according to AQA. This means your child needs to be fluent in reading independently and having a clear understanding of what texts are about.
- CGP Revision Guides
- Practice Past Papers
- GCSEPod
- Seneca
- BBC Bitesize
- Session 6



## GCSE English Literature

EXAM BOARD: AQA

EXAM DATES: Paper 1 - 13<sup>th</sup> May 2024 (AM)  
Paper 2 - 20<sup>th</sup> May 2024 (AM)

---

- **Reading:** it is crucial the students reread the set texts as many times as possible before the exams: *Macbeth*, *An Inspector Calls*, and *A Christmas Carol*.
- CGP Revision Guides
- Practice Past Papers; this can include making detailed plans as well as essays
- Mind-maps for key themes, acts and characters in each set text
- GCSEPod
- Seneca
- BBC Bitesize
- Session 6



## GCSE English Language

EXAM BOARD: AQA

EXAM DATES: Paper 1 - 23<sup>rd</sup> May 2024 (AM)  
Paper 2 - 6<sup>th</sup> June 2024 (AM)

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## GCSE English Literature

EXAM BOARD: AQA

EXAM DATES: Paper 1 - 13<sup>th</sup> May 2024 (AM)  
Paper 2 - 20<sup>th</sup> May 2024 (AM)

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There are 24 weeks until your first English exam...

There are 19 school weeks until your exams...

There are 168 days until your first English exam...

There are 95 school days until your first English exam...

You must be maximising your revision time outside of the classroom.



# Year 11 Parents & Carers Information Evening

November 2023



**Louise Davison**

**Subject Leader of Science**



# Combined Science or Triple Science

## Combined Science:

Paper 1: Biology, Chemistry, Physics

Paper 2: Biology, Chemistry, Physics

6 papers in total - 60 marks each.

The total mark for all 6 papers determines which double grade is awarded. Eg 44, 54

## Triple Science:

Paper 1: Biology, Chemistry, Physics

Paper 2: Biology, Chemistry, Physics

2 papers per subject - 100 marks each.

The total for both papers determines the grade for each.

Students can get different grades for biology, chemistry or physics, and can take different tiers for each

## Foundation or Higher

Students can achieve a maximum of grade 5 in foundation.

On the higher papers, they can reach a grade 9, but anything below a grade 4 will be classified as Ungraded.

# Paper 1

## Biology

- Cells, microscopes, transport and enzymes
- Cell growth and the nervous system
- Genetics
  - Natural Selection and Genetic Modification.
- Health, Disease and the Development of Medicine

## Chemistry

- States of Matter and Methods of Purifying substances
- Atomic Structure and the Periodic Table- Ionic and Covalent Bonding and Types of Substance
- Acids and Alkalis
- Calculations involving masses
- Electrolysis
- Obtaining and Using Metals,
  - Reversible Reactions and Equilibria

## Physics

- Motion
- Forces
- Conservation of Energy
- Waves
- Light and the Electromagnetic Spectrum
- Radioactivity

**Core practical activities can be assessed in any paper**

Any questions please contact [louise.davison@corbybusinessacademy.org](mailto:louise.davison@corbybusinessacademy.org)

# Paper 2

## Biology

- Cells, microscopes, transport and enzymes
- Plant structures and functions
- Animal coordination, control and homeostasis
- Exchange and transport in animals
- Ecosystem and material cycles

## Chemistry

- States of Matter and Methods of Purifying substances
- Atomic Structure and the Periodic Table- Ionic and Covalent Bonding and Types of Substance
- Calculations involving masses
- Groups in the periodic table
- Fuels, Earth and Atmosphere science

## Physics

- Forces doing work
- Electricity and circuits
- Magnetism
- Electromagnetism
- Particle model
- Forces and matter

**Core practical activities can be assessed in any paper**

# Combined Science and Triple Science

## Key information for parents

### HOW TO ACCESS THE SPECIFICATION AND PAST PAPERS

Search “Pearson Science GCSE” to see the specification and access past papers



### HOMEWORK

Homework is set every week on Educake

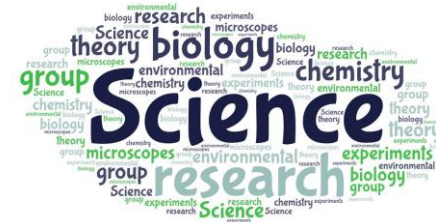
### REVISION GUIDES

Revision guides are available to purchase through Wisepay on the CBA website



### USEFUL RESOURCES FOR REVISION

- Use [www.youtube.com](https://www.youtube.com) videos and animations on topics you find difficult
- Use Educake <https://www.educake.co.uk/> for online quizzes and complete the weekly homework.
- Use [www.physicsandmathstutor.com](https://www.physicsandmathstutor.com) to practice exam technique with papers
- Use Gojimo (a free app for phones) to test knowledge
- Create and use flashcards to practice equations
- Use <https://quizlet.com/login> to test yourself on content
- Use <https://create.kahoot.it/login> to test yourself on content
- Create flow diagrams of processes
- Create mind maps for each topic
- Revise the meanings of the command words in the specification
- Use the online textbook at <https://www.pearsonactivelearn.com/app/Home>
- Use <https://www.senecalearning.com/> to test knowledge of content.
- Use the Pearson revise app - download from the app store



# Year 11 Parents & Carers Information Evening

November 2023



**Natasha Barstow**  
**Assistant Principal**  
**Head of Year 11**

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**Jess Martin**  
**Deputy Head of Year 11**

**C**ommit **B**elieve **A**chieve

# Year 11 Parents & Carers Information Evening

November 2023



**Fern Gibson**  
**Careers Leader**



**C**ommit **B**elieve **A**chieve



# The Gatsby Benchmarks

<p>A stable careers programme</p> <p>1</p>	<p>Learning from Labour Market Information</p> <p>2</p>	<p>Addressing the needs of every pupil</p> <p>3</p>	<p>Linking curriculum learning to career</p> <p>4</p>
<p>Encounters with employers and employees</p> <p>5</p>	<p>Experiences of workplaces</p> <p>6</p>	<p>Encounters with further and higher education</p> <p>7</p>	<p>Personal Guidance</p> <p>8</p>

The Gatsby Benchmarks set out a framework for schools to deliver 'good career guidance'.

<b>1.</b> A stable careers programme	Every school should have an embedded programme of career education and guidance that is known and understood by students, parents, teachers, governors and employers.
<b>2.</b> Learning from career and labour market information	Every student, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.
<b>3.</b> Addressing the needs of each student	Students have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each student. A school's careers programme should embed equality and diversity considerations throughout.
<b>4.</b> Linking curriculum learning to careers	All teachers should link curriculum learning with careers. STEM subject teachers should highlight the relevance of STEM subjects for a wide range of future career paths.
<b>5.</b> Encounters with employers and employees	Every student should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities, including visiting speakers, mentoring and enterprise schemes.
<b>6.</b> Experiences of workplaces	Every student should have first-hand experiences of the workplace through work visits, work shadowing and/or work experience to help their exploration of career opportunities and to expand their networks.
<b>7.</b> Encounters with further and higher education	All students should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.
<b>8.</b> Personal guidance	Every student should have opportunities for guidance interviews with a Careers Adviser, who could be internal (a member of school staff) or external, provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made.

# The CDI Framework

## Grow throughout life

Grow throughout life by learning and reflecting on yourself, your background, and your strengths.



## Explore possibilities

Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces.



## Manage career

Manage your career actively, make the most of opportunities and learn from setbacks.



## Create opportunities

Create opportunities by being proactive and building positive relationships with others.



## Balance life and work

Balance your life as a worker and/or entrepreneur with your wellbeing, other interests and your involvement with your family and community.



## See the big picture

See the big picture by paying attention to how the economy, politics and society connect with your own life and career.



# Careers Programme

Year 11				
	Activity:	Date:	Focus:	Gatsby Benchmarks:
Term 1	Destination checks and support for previous	Ongoing during Term 1	Destination checks for previous leavers and additional support available if required.	1   2   4   8
	Love our Colleges Week	09/10/23 – 20/10/23	Spreading over two weeks, love our Colleges Week aims to have a dual local and national focus. The first week focuses on how colleges support local skills, labour markets and life chances. The second week focuses on the role colleges play in supporting the national economy and how with greater investment the sector can help boost the country's flagging productivity levels.	1   2   4
Term 2:	Careers Interviews	Ongoing during Term 2 and 3	To ensure every Year 11 student receives a one-to-one careers meeting to explore their options post-16 and ensure they are prepared for their next steps.	1   2   3   4   8
	Green Careers Week	06/11/23 – 11/11/23	To raise aspiration, support diversity, challenge stereotype, and promote real opportunities for young people to have a career that will genuinely make a difference. Through activities students will discover careers, jobs, roles, and career pathways that are green careers and develop green skills.	1   2   4
	Creative Careers Week	13/11/23 – 17/11/23	To promote the creative industries and variety of careers within the sector whilst also highlighting sector's most urgent challenges and risks around	1   2   4

# Careers Programme -Term 1

- ▶ Destination checks for previous Year 11s
- ▶ Love our colleges week

# Careers Programme -Term 2

- ▶ One-to-one Careers Interviews
- ▶ Green Careers Week
- ▶ Creative Careers Week
- ▶ Workshop Wednesday - Session 6 Guest Speaker  
Criminology subject Insight from Senior Lecturers from University of Northampton
- ▶ Stretch Development with David Hyner
- ▶ Corby Business Academy Sixth Form Evening
- ▶ Resilient Me! - Prepare to Pass workshop
- ▶ Tresham College
- ▶ Aspire Higher - Routes into Higher Education and Why Go to University?

# One-to-one Student Interviews



## One-to-one Careers Meeting Notes

### About your Careers meeting:

- During your one-to-one meeting, you will receive support to help you make informed decisions
- We will explore your thoughts and ideas on your next steps by discussing your current studies, predicted grades, researching pathway options and careers
- We will then come up with an action plan to help you make informed decisions about your next steps

Full Name of Student					Date:			
Year Group (and Form)	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	
Summary								
Subjects (Mock/Predicted Grade)	Subject Information							
	English		English Literature		English Language			
	Comb. Science		Seperate Sciences		Applied Science			
	Biology		Physics		Chemistry			
	Geography		History		Psychology			
	Trav & Tour (Voc)		French		Spanish			
	Business		Business (Voc)		Computer Sci.			
	H&SC (Voc)		Sport (Voc)		PA – Dance (Voc)			
	Music		Music (Voc)		Drama			
	A&D – Fine Art		A&D – Photo.		A&D - Textiles			
	DT – Food (Voc)		Media		Maths			
	Further Maths		Date of Mock Exam Grades					
	Favourite Subject/s and Why?							
	Least Favourite Subject/s and why?							
Revision								

## Next Steps Information

### Post-16 Options Considering

Sixth Form – Corby Business Academy	
Sixth Form Other	
Subjects	
College	
Entry Level	
BTEC	
T-Level	
Subject	
Apprenticeship	
Other	

### Post-18 Options Considering

University	
Subjects	
HNC	
HND	
Apprenticeship	
Level	
Employment	
Gap Year	
Employment	
Other	

Subject / Sector / Jobs of Interest and Why?

## Thoughts and Feelings on next steps

Personal Feelings

Parent/Carer's views



# One-to-one Student Interviews continued

Additional Information	
Part-time Job	
Volunteering	
Work Experience	
Hobbies and Interests	

Final Notes and Links	
Notes	
Links to courses of interest:	
Link to resources of interest:	
Open Day Information:	

## Post-16 Information

Sixth Form	
Corby Business Academy	Offering BTECs, T-Levels and Apprenticeships: <a href="https://www.corbybusinessacademy.org/page/7011en-Sixth-Form&amp;pid=9">https://www.corbybusinessacademy.org/page/7011en-Sixth-Form&amp;pid=9</a>
Alternative Sixth Forms	There are other local Sixth Forms with varying entry requirements and subjects on offer. These can be discussed with the Careers Leader.

Colleges	
Treham	Offering BTECs, T-Levels and Apprenticeships: <a href="https://bedfordcollegelgroup.ac.uk/study/school-leavers/">https://bedfordcollegelgroup.ac.uk/study/school-leavers/</a>
Stanford	Offering A-Levels, BTECs, T-Levels and Apprenticeships (also has an Air and Defence College): <a href="https://stanford.ac.uk/">https://stanford.ac.uk/</a>
Moulton	Offering BTECs, T-Levels and Apprenticeships: <a href="https://www.moulton.ac.uk/courses/school-leaver">https://www.moulton.ac.uk/courses/school-leaver</a>
Northampton	Offering BTECs, A-Levels and Apprenticeships: <a href="https://www.northamptoncolleg.ac.uk/school-leavers">https://www.northamptoncolleg.ac.uk/school-leavers</a>
National College of Motorsport	Offering Race Technician BTECs and Apprenticeships to meet the demands of industry: <a href="https://bedfordcollegelgroup.ac.uk/colleges-and-campuses/national-college-for-motorsport/">https://bedfordcollegelgroup.ac.uk/colleges-and-campuses/national-college-for-motorsport/</a>

Apprenticeships	
Amazing Apprenticeships	Amazing Apprenticeships is full of resources for students, parents and carers to find out more about apprenticeships: <a href="https://amazingapprenticeships.com/">https://amazingapprenticeships.com/</a>
Government Website	Find an Apprenticeship is a national database of apprenticeships of all levels: <a href="https://www.gov.uk/apply-apprenticeship">https://www.gov.uk/apply-apprenticeship</a>
Rate My Apprenticeship	Rate my Apprenticeship allows students to search for apprenticeships, read reviews and seek advice: <a href="https://www.ratemyapprenticeship.co.uk/">https://www.ratemyapprenticeship.co.uk/</a>
Starting Off	Starting Off offer recruitment and training for apprenticeships and permanent positions: <a href="https://startingoff.co.uk/">https://startingoff.co.uk/</a>
Bedford College Group	Bedford College Group are the largest apprenticeship provider in the area: <a href="https://bedfordcollegelgroup.ac.uk/study/apprenticeships/">https://bedfordcollegelgroup.ac.uk/study/apprenticeships/</a>
Step into the NHS	Find out more about the 350+ careers and apprenticeship routes in the NHS: <a href="https://www.stepintothelnhs.nhs.uk/">https://www.stepintothelnhs.nhs.uk/</a>
Individual Company Websites	It is always worth looking on company websites themselves that are within the sector you wish to work for. For instance, local companies such as Tata Steel, Wiletsals, Tayto and RS Components all offer Apprenticeships. Larger companies such as Anglian Water, National Grid, British Gas, Baxsi Homes and many more also offer apprenticeship schemes.



# Careers Interview - resources sheet

Education Level					
	Level 7 and 8	Post Graduate Level Master's Degree (second degree), PhD, Professional Accreditation, BTEC Advanced Professional, NVQ 5			
Higher Education	Level 6	Honours Degree	BTEC Advanced professional Level 6		Higher Level Degree Apprenticeship NVQ Level 4
	Level 5		Foundation Degree	BTEC Professional Level 4 HND	
	Level 4			BTEC Professional Level 4 HNC	
Further Education	Level 3	A Levels AS Level International Baccalaureate (IB)	BTEC National BTEC Level 3	Advanced Apprenticeship NVQ Level 3	T-Levels
GCSE Level of Education	Level 2	GCSEs Grades 4-9		BTEC Level 2	Apprenticeship NVQ Level 2
	Level 1	GCSEs Grades 1-3		BTEC Level 1	NVQ Level 1

# Careers Programme - Term 3

- ▶ Resilient Me! - Stress Free Study Skills Workshop
- ▶ SEMLEP- Local Labour Market Information Presentation
- ▶ National Apprenticeship Week
- ▶ Workshop Wednesday - Session 6 Guest Speaker
- ▶ Finding Work Experience Workshop

# Careers Programme - Term 4

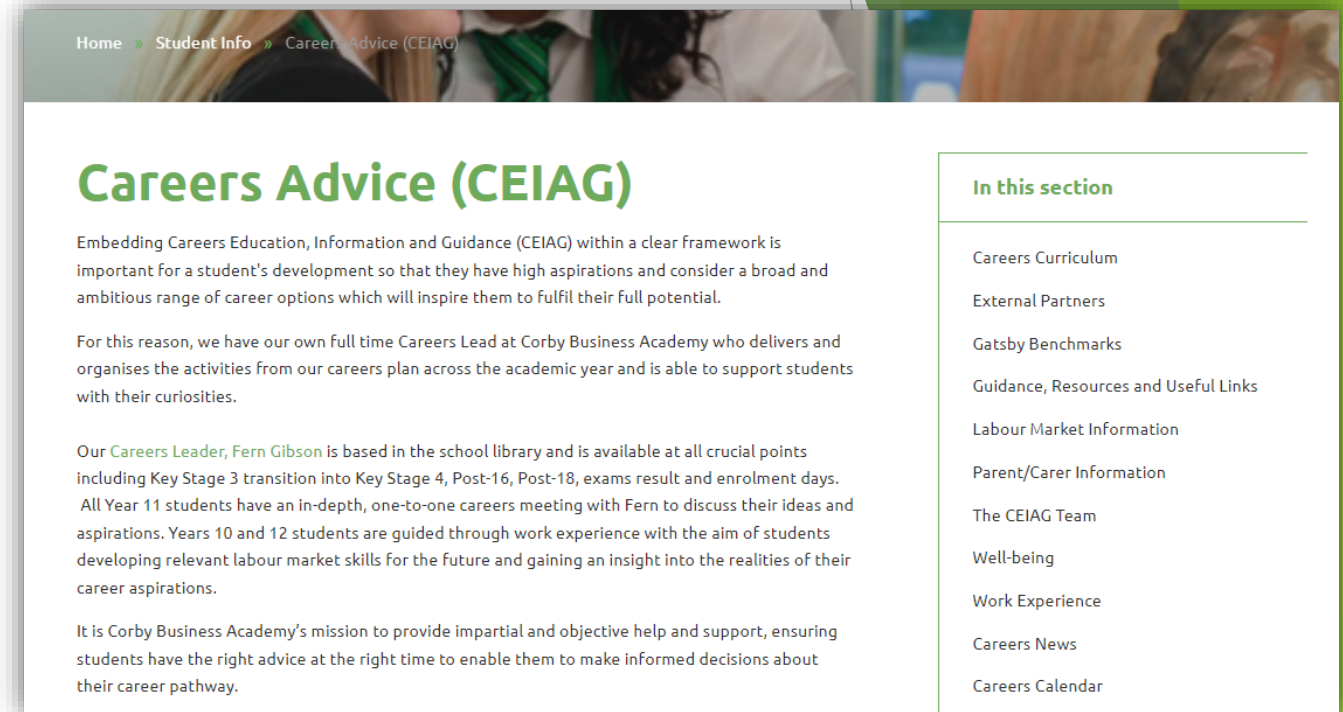
- ▶ National Careers Week
- ▶ Applying for College Catch-Up Workshop
- ▶ Careers Fair
- ▶ Workshop Wednesday - Session 6 Guest Speaker
- ▶ CV Writing Workshop

# Tutor Time - Personal Development

Year 11- Develop Me						
Week	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Theme	Theme 4- Staying Safe Online	Theme 3- Relationships & Sex Education	Theme 5- Health & Wellbeing	Theme 6- Life Beyond School	Revision Techniques & Health & Wellbeing	Theme 1- Rights, Responsibilities & British Values
1	Revisit boundaries & Respect & Tolerance	Peer on Peer Bullying	New Year welcome back & expectation reset	Time Management	Revision Techniques W1	
2	Drugs- New Psychoactive Substances	Fertility & What impacts it	Teenage Pregnancy Choice	LGBT Rights Across the World	Revision Techniques W2	
3	Drugs, Festivals & Parties	Alcohol & Bad Choices	Abortion Laws, Morals & Ethics	Exam Stress and Relaxation	Revision Techniques W3	
4	War on Drugs	Importance of Sexual Health	Testicular & Prostate Cancer	Insta Life Vs Real Life	Revision Techniques W4	
5	Substance Addiction	Revisiting Contraception	Cervical Breast & Ovarian Cancer	CV Writing	Revision Techniques W5	
6	Cosmetic & Aesthetic procedures	Revisiting STI's	Parenthood	Writing a Personal Statement	Revision Techniques W6	
7	Live Streaming, Virtual Reality	Respect, Love & Relationships				
8	Online Reputation, Digital Footprints & Future Employment					

# Additional Support

- ▶ Parents of students with EHCPs will attend their annual review which will focus on next steps and the Careers Leader will be in attendance as well as the SENCO.
- ▶ **Parents' Evening** - I will be available to speak to at Parents' Evenings.
- ▶ **Website** - Under the 'Student' section of our website is our Careers section which features lots of key information and resources including our careers programmes and links to useful websites.
- ▶ **Social Media** - As well as our main Academy social media accounts we have an Academy Careers Instagram page in which we share opportunities, advice, careers events and Job of the Weeks. The Academy are also on LinkedIn.
- ▶ **Newsletter** - Launching at the end of term containing key information for both students and parents/carers to support you to be able to support your child.



**Corby Business Academy Careers Advice**  
**corbybusinessac\_careers**



**Corby Business Academy**



# *Thank you for listening*

Any questions please contact:

## Year Team

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## Careers

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## Core Subjects

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**Commit**

**Believe**

**Achieve**



All the resources from this evening have been uploaded to the Raising Standards area of our website



<https://www.corbybusinessacademy.org/page/?title=Year+11+Raising+Standards&pid=892>

**C**ommit

**B**elieve

**A**chieve