

Safeguarding – 'IDENTIFY, HELP MANAGE'

- Take effective action
- Protect children from maltreatment
- Prevent impairment of children's health or development
- Ensure children are growing up in circumstances consistent with the provision of safe and effective care

Step 1

- Recognise and respond appropriately
- Do not promise confidentiality
- Ask for clarification but do not ask leading questions

Step 2

- Take the situation seriously
- Keep the student in a safe place
- Verbally communicate with a DSL without delay **and** log on CPOMS

Step 3

- **Make an accurate record of the disclosure (CPOMS)**
- If required, revert to CP Student Care booklet and follow chart
- Maintain your duty of care until you are satisfied student is safe
- Ensure actions, planning/monitoring duties are fulfilled

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We MUST maintain an attitude of 'it could happen here'.